

**ANNUAL QUALITY ASSURANCE REPORT**  
**(AQAR) of the IQAC**  
**[2015 - 2016]**

**Submitted by**  
**Internal Quality Assurance Cell**  
**SHARADCHANDRAJI PAWAR COLLEGE, JEJURI**  
**Ta. Puarandar, Dist. Pune, Maharashtra**

**Submitted to**  
**National Assessment and Accreditation Council**  
**[NAAC], Bangalore**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

Acharya Atre Development Trust Purandar's  
**SHARADCHANDRAJI PAWAR COLLEGE, JEJURI**

1.2 Address Line 1

Chinch Baugh, Jejuri,

Address Line 2

Kadepathar Road

City/Town

Tal. Purandar, Dist. Pune

State

Maharashtra

Pin Code

412303

Institution e-mail address

s.p.collegejejuri@gmail.com

Contact Nos.

02115253247

Name of the Head of the Institution:

Dr. Sushama Chaphalkar

Tel. No. with STD Code:

02115253247

Mobile:

09890337759

Name of the IQAC Coordinator:

Dr. Balaji G. Natkare

Mobile:

09421056581

IQAC e-mail address:

iqacspcollegejejuri@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN10751

1.4 NAAC Executive Committee No. & Date:

Sharadchandraji Pawar College, Jejuri

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.spcollegejejuri.edu.in

Web-link of the AQAR:

[http://www.spcollegejejuri.edu.in/iqac\\_programme.php](http://www.spcollegejejuri.edu.in/iqac_programme.php)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | --   | 2004                  | 2009            |
| 2       | 2 <sup>nd</sup> Cycle | --    | --   | --                    | --              |
| 3       | 3 <sup>rd</sup> Cycle | --    | --   | --                    | --              |
| 4       | 4 <sup>th</sup> Cycle | --    | --   | --                    | --              |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2004

1.8 AQAR for the year (for example 2010-11)

2015- 2016

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR **2004-05** submitted to NAAC on 24/09/2016
- ii. AQAR **2005-06** submitted to NAAC on 24/09/2016
- iii. AQAR **2006-07** submitted to NAAC on 24/09/2016
- iv. AQAR **2007-08** submitted to NAAC on 24/09/2016
- v. AQAR **2008-09** submitted to NAAC on 24/09/2016
- vi. AQAR **2009-10** submitted to NAAC on 24/09/2016
- vii. AQAR **2010-11** submitted to NAAC on 24/09/2016
- viii. AQAR **2011-12** submitted to NAAC on 30/03/2017
- ix. AQAR **2012-13** submitted to NAAC on 30/03/2017
- x. AQAR **2013-14** submitted to NAAC on 30/03/2017
- xi. AQAR **2014-15** submitted to NAAC on 30/03/2017
- xii. AQAR **2015-16** submitted to NAAC on 30/03/2017

**1.10 Institutional Status- Affiliated to Savitribai Phule Pune University, Pune**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Program**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

· -----

**1.12 Name of the Affiliating University (for the Colleges)**

Savitribai Phule Pune University, Pune

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

**2. IQAC Composition and Activities**

|   |                                  |
|---|----------------------------------|
| 2.1 No. of Teachers   | <input type="text" value="05"/>  |
| 2.2 No. of Administrative/Technical staff                         | <input type="text" value="02"/>  |
| 2.3 No. of students   | <input type="text" value="01"/>  |
| 2.4 No. of Management representatives                             | <input type="text" value="01"/>  |
| 2.5 No. of Alumni   | <input type="text" value="01"/>  |
| 2.6 No. of any other stakeholder and<br>community representatives | <input type="text" value="Nil"/> |
| 2.7 No. of Employers/ Industrialists                              | <input type="text" value="Nil"/> |
| <b>2.8 No. of other External Experts</b>                          | <input type="text" value="02"/>  |
| <b>2.9 Total No. of members</b>                                   | <input type="text" value="12"/>  |
| <b>2.10 No. of IQAC meetings held</b>                             | <input type="text" value="02"/>  |

**2.11 No. of meetings with various stakeholders:** No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?**

Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

- a. IQAC, in its meeting with principal and office staff discussed and finalized admission procedure per the norms of Savitribai Phule Pune University.
- b. IQAC has called meetings of all the departments and various committees towards the planning and implementation of various activities. Accordingly, various activities and programs were implemented during the academic year.
- c. SWOT analysis of the college.
- d. IQAC took active part in publishing the college Magazine 'Atreya 2015-16'. Accordingly faculties collected articles on the various themes; afterwards editorial committee of Magazine selected best articles and printed in the magazine.
- e. A plan of internal assessment of students, evaluation, term end examinations, practical of commerce, etc which has made mandatory by the university was discussed and strengthened by IQAC.
- f. IQAC in its meeting discussed to organize annual prize distribution ceremony on various competitions held in the college and accordingly felicitate students who secured ranks in the various competitions.
- g. Feedback : manual feed-back forms were collected, analyzed and communicated to respective faculty

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Sr. No. | Plan of Action    | Achievements  |
|---------|-------------------|---|
| 01      | Academic Calendar | To support various types of activities, IQAC in consultation with the Principal and head of departments prepared academic calendar. |

|    |  |   |
|----|--|---|
| 02 | Collection and verification of Annual Performance Appraisal Forms. | At the end of the year, Performance Appraisal forms from all faculties were collected, scrutinized and accepted by the IQAC.  |
| 03 | Annual Magazine  | IQAC took active part in publishing the college Magazine 'Atreya 2015-16'. Accordingly faculties collected articles on the various themes; afterwards editorial committee of Magazine selected best articles and printed in the magazine.   |
| 04 | Organization of curricular, co-curricular and extension activities | <p>Following activities were planned and practically implemented with the consultation of IQAC:</p> <ol style="list-style-type: none"> <li>1. Celebrated 'Hindi Bhasha Din', Constitutional Day, National Voters Day, etc. by arranging various competitions and programs like Story-telling, poem reading, essay writing competitions, Poster exhibition, and Essay Writing competition, etc.</li> <li>2. Guest lectures,</li> <li>3. Successful alumni guest lecture</li> <li>4. Counseling Centre by Dep't of Psychology,</li> <li>5. Sports competitions</li> <li>6. Industrial visits</li> <li>7. Tree Plantation Program</li> <li>8. NSS Day Celebration</li> <li>9. NSS Special Winter Camp</li> <li>10. Yuva Saptah – 2016</li> <li>11. Implemented Earn and Learn Scheme</li> <li>12. Barishter Babasaheb Jaykar Vyakhyanmala</li> <li>13. Programmes under Marathi Vadmay Mandal.</li> <li>14. Two Workshops under department of adult education and extra Mural education.</li> <li>15. Elocution, Essay and Debate Competitions.</li> <li>16. Competitive examination center arranged 67 lectures relating to various examination (MPSC, UPSC, BANKING, INSURANCE etc)</li> </ol> |
| 05 | Soft Skill Development Program for students                        | Considering the need of the students, detailed plan relating to Soft Skill Development Program was arranged. Accordingly, 10 Days, 40 hours program of soft skill was organized by the college for the last year students of B.Com and B.A. students.   |
| 06 | Promotion of Research activity among the faculty and students.     | The progress of research activity with the help of IQAC has been carried out. During the academic year, research activity of faculty members was satisfactorily enhanced. BCUD of SPPU  |



|    |  |   |
|----|--|---|
|    |  | sanctioned one minor research project.  |
| 07 | Application for recognition of M. Phil. Supervisor | Two faculty members i.e. Dr. Dhanaji Nagane and Dr. Balaji Natkare applied for M. Phil. Supervisor of SPPU. |

*\* Attach the Academic Calendar of the year as Annexure.*

[Note: Academic calendar for the academic year 2015-16 is attached- Annexure - 2]

**2.15 Whether the AQAR was placed in statutory body**      Yes       No

Management [LMC]       Syndicate       Any other body

Provide the details of the action taken

Data for AQAR was collected from different sources such as all departments, office, library, sports, etc. Members of IQAC worked together to analyze and rearrange the data according to the format. Then AQAR was written after a series of discussions by the committee members with the principal of the college. AQAR was presented to Principal, Heads of the Department and staff of the college.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programs

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | --                            | --   | --                                  | --   |
| PG                     | --                            | --   | --                                  | --   |
| UG                     | 06                            | --   | --                                  | --   |
| PG Diploma             | --                            | --   | --                                  | --   |
| Advanced Diploma       | --                            | --   | --                                  | --   |
| Diploma                | --                            | --   | --                                  | --   |
| Certificate            | --                            | --   | --                                  | --   |

|              |    |    |    |    |
|--------------|----|----|----|----|
| Others       | -- | -- | -- | -- |
| <b>Total</b> | 06 | -- | -- | -- |

|                   |    |    |    |    |
|-------------------|----|----|----|----|
| Interdisciplinary | -- | -- | -- | -- |
| Innovative        | -- | -- | -- | -- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii)

Pattern of programs:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | --                   |
| Trimester | ---                  |
| Annual    | 06                   |

1.3 Feedback from stakeholders\* Alumni  -- Parents  -- Employers  - Students  √  
*(On all aspects)*

Mode of feedback : Online  -- Manual  √ Co-operating schools (for PEI)  --

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

College is affiliated to Savitribai Phule Pune University; it follows all the rules and regulations including syllabi of the University. Syllabi are updated regularly after every five years by the Board of Studies of Savitribai Phule Pune University. At the time of restructuring of syllabi, university organizes workshops relating to it.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 13    | 12               | --                   | --         | 01     |

#### 2.2 No. of permanent faculty with Ph.D.

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |    | Professors |    | Others |    | Total |    |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R                | V  | R                    | V  | R          | V  | R      | V  | R     | V  |
| 01               | -- | --                   | -- | ---        | -- | --     | -- | 01    | -- |

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |
|----|
| 08 |
|----|

|    |
|----|
| -- |
|----|

|    |
|----|
| 04 |
|----|

#### 2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 01                  | 09             | 04          |
| Presented        | 01                  | 09             | 04          |
| Resource Persons | --                  | --             | --          |

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

During the academic year, in addition to regular teaching, various departments of the college completed teaching and learning activities with the help of following activities.

- a. Celebration of various days: on these occasions, college arranged various competitions, guest lecturers from outside eminent personalities.
- b. Inspirational lectures
- c. Tally ERP. 9 (Practically in Commerce laboratory)
- d. Competitions under different college departments/centers
- e. Arrangement of educational and inspirational films and Videos.
- f. Sports events
- g. Group discussions
- h. Street Plays
- i. Workshops
- j. Mock Parliament Competition
- k. Quiz Programs

## 2.7 Total No. of actual teaching days during this academic year

197

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the college is affiliated to Savitribai Phule Pune University, it follows all the norms relating to examination and evaluation of SPPU. In addition to this, college initiated following activities relating to it.

- a. Each department informally in the classroom makes aware the students about entire process of evaluation.
- b. B.A. and B.Com courses follow handwritten assignment submission system.
- c. College follows centralized system of examination for conducting all internal examinations of arts and commerce streams including various examinations. Examination committee prepares a common examination time-table to conduct Term-end examinations.
- d. College provided Photocopy of answer sheets to desired students as per the norms of university.
- e. Affiliating University has initiated Bar Coding to Answer-sheets for examinations. The same has been implemented effectively by the college.
- f. College examination center receives most of the question papers online from University.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.**

-----      01

**2.10 Average percentage of attendance of students**      85%

**2.11 Course/Program wise distribution of pass percentage:**

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A. Marathi           | 09                             | 01            | 03  | 01   | 00    | 00     |
| B.A. Hindi             | 16                             | 01            | 04  | 03   | 01    | 00     |
| B.A. English           | 20                             | 01            | 04  | 03   | 01    | 00     |
| B.A. Politics          | 18                             | 01            | 04  | 05   | 05    | 03     |
| B.A. Psychology        | 48                             | 16            | 23  | 08   | 01    | 00     |
| B.A. Economics         | 25                             | 04            | 07  | 04   | 04    | 00     |
| B. Com                 | 26                             | 00            | 08  | 07   | 01    | 00     |

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- a. Feedback on teaching for all programs.
- b. Analysis of each department in formally held meeting by the head of the institution.
- c. Communicating the result of analysis to the respective teacher/department.
- d. Yearly Evaluation of teaching and research activities through self-appraisal.
- e. IQAC promoted faculty towards use of ICT in teaching and learning process.
- f. IQAC provided guidance and suggestions for organization of Parent-Teacher Meeting.
- g. IQAC discussed and guided heads and faculty members of various departments for submission of proposals relating minor and major research Projects, registration for Ph.D and presentation of research papers in state, national and international seminars and conferences.

**2.13 Initiatives undertaken towards faculty development: 01**

| <i>Faculty / Staff Development Programs</i>    | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Program              | 00                                  |
| HRD programs                                   | 00                                  |
| Orientation programs                           | 00                                  |
| Faculty exchange program                       | 00                                  |
| Staff training conducted by the university     | 00                                  |
| Staff training conducted by other institutions | 00                                  |
| Summer / Winter schools, Workshops, etc.       | 00                                  |
| Others   | 00                                  |

**2.14 Details of Administrative and Technical staff**

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08                            | 00                         | 00   | 00                                     |
| Technical Staff      | 13                            | Nil                        | Nil  | 04                                     |

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For promoting research climate in the college, IQAC in its meeting discussed and implemented research activities in the following ways.

- a. College has appointed academic and research coordinator as per the norms of Savitribai Phule Pune University who provided faculty member and students information relating to various types of research projects and activities. Thus, Faculty members are encouraged to undertake Minor research projects to BCUD.
- b. In addition, IQAC with the consultation with college principal and Coordinator of the ARC, faculties were motivated and sent for the “Innovation” (research competition) which was organized by the University. Students were also participated in the research competition named “AVISHKAR” organized by the SPPU.
- c. Faculty members were inspired to write and present research articles in the national and International seminars and conferences and Journals. For this purpose, College provides brochures and pamphlets relating to it. This helped faculties to write and present research papers in various seminars, conferences and journals. College sanctions duty leave to faculty member for attending and presenting research papers in the seminars and conferences
- d. IQAC helps sensitize research culture among teachers by arranging expert lectures by the faculty of the college and guest lecturers too under the Teachers Academy.
- e. IQAC helps to scrutinize all the research papers, proposals, etc.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | Nil       | Nil     | Nil        | Nil       |
| Outlay in Rs. Lakhs | Nil       | Nil     | Nil        | Nil       |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 05        | 01      | 03         | 05        |
| Outlay in Rs. Lakhs | 515,000   | 220,000 | 255,000    | 515,000   |

### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 10            | 04       | Nil    |
| Non-Peer Review Journals | Nil           | Nil      | Nil    |
| e-Journals               | 08            | Nil      | Nil    |
| Conference proceedings   | Nil           | 03       | Nil    |

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | Nil           | Nil                        | Nil                    | Nil      |
| Minor Projects   | 02            | BCUD                       | 255,000                | 127500   |
| Interdisciplinary Projects   | Nil           | Nil                        | Nil                    | Nil      |
| Industry sponsored   | Nil           | Nil                        | Nil                    | Nil      |
| Projects sponsored by the University/ College                                    | Nil           | Nil                        | Nil                    | Nil      |
| Students research projects<br>( <i>other than compulsory by the University</i> ) | Nil           | Nil                        | Nil                    | Nil      |
| Any other(Specify)   | Nil           | Nil                        | Nil                    | Nil      |
| Total  | 02            | BCUD                       | 255,000                | 127500   |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds





**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.**

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil   | Nil           | Nil      | Nil   | Nil        | Nil  | Nil     |

**3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

|                  |     |               |     |           |     |
|------------------|-----|---------------|-----|-----------|-----|
| University forum | Nil | College forum | Nil |           |     |
| NCC              | Nil | NSS           | 05  | Any other | Nil |

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Career Guidance** Guest Lectures were organized by the department of Dep't of Commerce on 29/02/2016 under the Students Welfare Scheme. Successful businessmen from Jejuri MIDC were invited as resource persons.
- 2. Parents Teachers Association's** meet was conducted on 10/10/2015. 61 parents attended the meeting.
- 3.** Marathi Wangmay Mandal of the college celebrated '**Marathi Bhasha Din**', on the occasion of birth anniversary of Kusumagraj 21/02/2016.
- 4.** Department of Hindi celebrated '**Hindi Bhasha Day**' on 14th September 2015. On this occasion, department conducted story-telling, Poem reading and Essay-writing competitions. Most of students took part in these competitions.
- 5.** Department of Political Science, NSS and Library Science celebrated 'Constitution Day'. On this occasion, reading of Preamble of the constitution, Poster presentation, essay writing competition and Book exhibition were held.
- 6.** College has implemented the program of Central Government program named '**Swachh Bharat Abhiyan**'.
- 7.** Celebrated '**Vachan Prerana Din**' on 15/10/2015.
- 8.** Arranged '**Legal Awareness Workshop**' on 12/02/2016.
- 9.** Celebrated '**Rastriya Ekta Diwas**' on the occasion of birth anniversary of iron man Sardar Vallabhbhai Patel.
- 10.** Celebrated 'International Yoga Day' on 21/06/2015.
- 11.** Tree Plantation programs
- 12.** Organized seven days NSS special winter Camp at Village 'Pimpri, Tal. Purandar, Dist-Pune
- 13.** Arranged guidance of renowned writers' workshop for our students through Students Welfare activities.
- 14.** Organized Yuva Saptah-2016' during the period from 12/01/2016 to 18/01/2016 in which NSS unit arranged Street Play competition, Essay Writing, Elocution Competition and Debate Competition.
- 15.** Bahishal Shikshan Mandal of the college organized 3 days guest lecture series on different themes under the name 'Barister Babasaheb Jaykar Vyakhyanmala'.
- 16.** Department of Adult & continuous Education along with the department of Extra Mural Education of the college organized two workshops on the topics **1. National Integration** on 13/01/2016, and **2. Youth Education** on 14/01/2016.
- 17.** Soft Skills Development Cell of the college organized Ten Days, 40 hours program of Soft Skill for the students of B.A. and B.Com from 16/01/2016 to 01/02/2016.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

| Facilities  | Existing  | Newly created | Source of Fund | Total     |
|---|-----------|---------------|----------------|-----------|
| Campus area   | 7.10 Acre | Nil           | AAVPP          | 7.10 Acre |
| Class rooms   | 12        | 05            | AAVPP          | 17        |
| Laboratories  | Nil       | Nil           | ---            | Nil       |
| Seminar Halls   | 01        | Nil           | AAVPP          | 01        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 01        | Nil           | AAVPP          | 01        |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 0.5       | Nil           | AAVPP          | 0.5       |
| Others  | Nil       | Nil           | ---            | Nil       |

**4.2 Computerization of administration and library**

Administrative office is fully computerized. All work is done through computer. A separate computer is allotted to each employee. As on the date there are 4 computers including server with latest configurations, 02 Printers, 02 Reprographic Machines, 01 Scanner. Thus overall work relating to finance, Students admission, Students record etc. carried out through computers. *Vridhhi* software is used for office and library work.

Now all the library functions are completely automated. Entire information about text books and reference books is uploaded on *Vridhhi* software. Bar code stickers are fixed on every book. E-books are made available for students and teachers

**4.3 Library services:**

|                  | Existing |        | Newly added |       | Total |        |
|------------------|----------|--------|-------------|-------|-------|--------|
|                  | No.      | Value  | No.         | Value | No.   | Value  |
| Text Books       | 2945     | 74102  | 421         | 66996 | 3366  | 141098 |
| Reference Books  | 2533     | 454782 | 342         | 71508 | 2875  | 526290 |
| e-Books          | 700      | --     | 300         | --    | 1000  | --     |
| Journals         | 394      | 73214  | 21          | 8500  | 415   | 81714  |
| e-Journals       | 00       | 00     | 00          | 00    | 00    | 00     |
| Digital Database | 00       | 00     | 00          | 00    | 00    | 00     |
| CD & Video       | 00       | 00     | 00          | 00    | 00    | 00     |

|                  |    |    |    |    |    |    |
|------------------|----|----|----|----|----|----|
| Others (specify) | 00 | 00 | 00 | 00 | 00 | 00 |
|------------------|----|----|----|----|----|----|

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 08              | 01            | 01       | 01               | 01               | 01     | 04          | --     |
| Added    | Nil             | Nil           | Nil      | Nil              | Nil              | Nil    | Nil         | --     |
| Total    | 08              | 01            | 01       | 01               | 01               | 01     | 04          | ---    |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. For smooth access of library services, at the inception of the academic year, Librarian explains for first year students of B.A. and B. Com. Students of the college for effective use of library services and facilities. He explains about use of e – journals, digital databases, reference books etc.
2. Internet facility has been provided in the college campus.
3. The technical up-gradation of all the computers, applications/antivirus software installed is maintained from Annual Maintenance Contract.

#### 4.6 Amount spent on maintenance in lakhs:

|  |                |
|--|----------------|
| i) ICT                                   | 100,000        |
| ii) Campus Infrastructure and facilities | 800,000        |
| iii) Equipments                          | 110,000        |
| iv) Others                               | 50,000         |
| <b>Total:</b>                            | <b>960,000</b> |

## **Criterion – V**

### **5. Student Support and Progression**

#### **5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

At the beginning of the year with consultation of Principal various committees were formed and at the end of each term performance is assessed in the IQAC meeting. IQAC looked after and provided guidance in the following activities to enhance awareness about students support services.

1. Earn and Learn Scheme under which student works in various college departments.
2. Needy students are provided the facility to pay their fees in instalments.
3. Psychological Counselling is provided to students on 1:1 basis.
4. Continuous updating of College Website.
5. Suggestion box is kept in the college premises to invite the suggestions of the students for the betterment of the services provided.
6. Updating of College Prospectus which contains detailed information about courses, fee structure, syllabus, faculty, scholarships, academic calendar, campus facilities etc.
7. Immediate display of important notices on Notice Board
8. Parent teacher meetings
9. Communication to students through Students Representative of IQAC about Student Support Services.
10. Arrangement of Medical health check-up Camp
11. Book Bank facility for students
12. Reading room facility
13. Provision of information about various types of Scholarships. Scholarships are provided to students who secured highest rank in the class or subjects.
14. Gender sensitization programmes
15. Soft skill & Personality Development programme
16. Guest lectures are organised on burning issues.
17. Industrial visits/study tours
18. Student's workshops, projects and practicals.
19. Complete support for Industrial visits
20. Feedback of students is taken relating to teachers, syllabus and overall college.

#### **5.2 Efforts made by the institution for tracking the progression**

To track the progression, formal and informal communication is made with alumni and existing students, Record is maintained of LC, TC, migration, feedback from Alumni, Compilation of students data, Appeal to students to update their details, Remedial Course for slow students etc. IQAC monitors various activities organized by various departments and committees appointed by Principal for the overall development of students in academic, curricular and co-curricular activities. It supports in the form of strategic planning and support to the various departments to carry out activities systematically. Every year, students' subject-wise result is analyzed critically to understand the lacunas in the teaching learning process and accordingly suggestions and guidance is provided to the concerned teacher.

**5.3 (a) Total Number of students**

|     |     |        |        |
|-----|-----|--------|--------|
| UG  | PG  | Ph. D. | Others |
| 547 | Nil | Nil    | Nil    |

**(b) No. of students outside the state**

Nil

**(c) No. of international students**

Nil

|     |      |
|-----|------|
| No  | %    |
| 298 | 54.5 |

Men

|     |      |
|-----|------|
| No  | %    |
| 249 | 45.5 |

Women

| Last Year |    |    |         |                          |       | This Year |    |    |         |                          |       |
|-----------|----|----|---------|--------------------------|-------|-----------|----|----|---------|--------------------------|-------|
| General   | SC | ST | OB<br>C | Physically<br>Challenged | Total | General   | SC | ST | OB<br>C | Physically<br>Challenged | Total |
| 476       | 17 | 00 | 34      | 00                       | 527   | 286       | 58 | 00 | 203     | 00                       | 547   |

Demand ratio 1:1

Dropout % 30

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

College is having a separate Competitive Examinations Centre. During the academic year, it has provided books and guidance to students about various examinations such as MPSC, UPSC, Bank Examinations, etc.

No. of students beneficiaries

75

**5.5 No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Other

### 5.6 Details of student counseling and career guidance

- a. Department of psychology conducts formal counselling sessions for the students.
- b. Teachers also guides to our students in the classroom about their career.
- c. Conducing guest lecturers of renowned experts.
- d. College has an active counselling and career guidance cum placement cell which coordinates various activities relating to guidance and placement.

No. of students benefitted

60-75 Approximately

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil                             | Nil                             | Nil                       | Nil                       |

### 5.8 Details of gender sensitization programs

- a. Department of Psychology of the college has been running 'Counseling Center' in which the concerned teacher counsels girl students.
- b. College Physical Education department organized intercollegiate Competitions of both boys and Girls.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 10 National level Nil International level Nil

No. of students participated in cultural events

State/ University level 02 National level Nil International level Nil



**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | 00                 | 00     |
| Financial support from government                                    | 35                 | 207325 |
| Financial support from other sources                                 | 00                 | 00     |
| Number of students who received International/ National recognitions | 00                 | 00     |

**5.11 Student organized / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:** Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

##### **Our Mission**

To Accelerate Rural Development through Education, Arts, Sports and Culture

##### **Our Goals**

- a. To impart quality education through traditional and innovative learning practices.
- b. To provide a dynamic and creative academic environment, to tap and nurture talent for the development of professional skills and an all-round personality.
- c. To inculcate good moral values and a sense of nationalism, in keeping with the glorious heritage of the institute.

#### **6.2 Does the Institution has a management Information System**

Yes, the college takes the help of 'Vridhhi' software for management information system. With the help of this software, college has been managing most of the manual work. It includes online data uploading process, Examination process, Accounting documents, library services and many works related to administration.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

College is affiliated to Savitribai Phule Pune University. Hence Curriculum framed by the university is followed and implemented by the college. In fact, Curriculum framing is not under the direct control of the college. However, college faculty members contribute in syllabus restructuring work of University of Pune in the form of member of BOS, subject expert, members of syllabus restructuring committee etc.

### **6.3.2 Teaching and Learning**

The College has been putting continuous efforts towards the improvement of quality in teaching and learning through:

- a. At the inception of the academic year, each department of the college sets its quality objectives related to results, curricular, co-curricular and extra-curricular activities for the academic year. Teachers committee appointed by the Principal prepares time-table which coordinates among all departments' faculties considering the efficient utilization of college infrastructure. Efforts are made to share resources among various departments.
- b. Unit tests, group discussions, power point presentations are conducted and assignments are issued to students regularly as per the scheduled plan.
- c. Student's feedback on teachers is one of the important means to bring improvement in Teaching-Learning process. IQAC with the help of specific appointed committee by the Principal prepares questionnaire, keeping in view the points for improvements in different aspects of teaching and teachers behavior on four-point scale. Student's feedback is conducted annually. The same is analyzed and communicated to concerned teacher.

### **6.3.3 Examination and Evaluation**

College follows all norms and regulations relating to examination and evaluation system devised by university of Pune as it is affiliated to it. Thus, As per the norms of university, at the end of every term/semester, Term-end examination is conducted. For this purpose College examination committee prepares a common examination timetable for all subjects of department of arts and commerce. Question papers for term end examination are prepared by staff members confidentially of respective subject as per the pattern given by university.

In addition, internal tests are conducted regularly for evaluating the performances in theory and practical.

#### 6.3.4 Research and Development

During the academic year college motivated its teachers and students to undertake below activities and projects:

- a. **Minor Research Projects:** faculty members are encouraged to undertake research projects and apply for sponsorship to UGC and BCUD of affiliating University. In this academic year 3 BCUD research proposals of the faculty members i.e. Dr. Dhanaji Nagane, Dr. Balaji Natkare and Prof. Rajendra Kolhe have been sanctioned.
- b. **Avishkar:** BCUD of the affiliating University organizes the competition named 'AVISHKAR' for inculcating the habit of research among students and teachers. Accordingly, the college sent 4 students to participate in it at VP's Science College, Indapur and also provided faculties to take part in the competition.
- c. Faculties are also promoted write research articles to present at the various conferences, seminars, workshops organized by outside colleges and institutions. In addition, they are also promoted to write research articles for Research Journals. Indirectly, it helps faculties to improve their Academic Performance Indicator (API)

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Following strategies has adopted by the College for the overall development in library, ICT and Physical infrastructure.

- a. For the security purpose, entire college campus is spied under the CCTV coverage. 22 cameras have been installed.
- b. College library is located in separate hall and has sufficient infrastructure for girls and boys.
- c. Automation of library functions is in the process, for which library uses multilingual commercial software-'Vridhhi'. This Software is installed for campus usage including Library Module. It includes automation of acquisition, Bar Coding, circulation, classification and cataloguing sections of library to create online records.
- d. Library committee conducts meetings for getting suggestions and adopting new challenges to cope up with the technical advancement in the field of library and information and for overall development of library facilities and services.

### **6.3.6 Human Resource Management**

Human Resource is the most important asset of the organization. For better improvement, following steps are taken:

- a. To enhance the quality of teaching-learning, faculties are encouraged to take part in seminars, workshops, conferences, orientations and refresher courses for which leave is granted on highest priority
- b. Faculties are encouraged to take Minor Research Project, Major Research Project from funding agencies such as BCUD of the affiliating university where college provide full administrative support in the process.
- c. Both teaching and administrative staff is encouraged to attain higher qualifications simultaneously with their duties without affecting the workload.
- d. To develop all round personality, college has a 'Staff Academy'. It conducts lectures of eminent personalities for both teaching and administrative staff.

### **6.3.7 Faculty and Staff recruitment**

Recruitment of faculty and staff is done by the norms and procedure laid by affiliating University and State Government, Department of Higher Education. As per the norms, selection committee is constituted as per the laid procedure to ensure the selection strictly on the basis of pure merit.

### **6.3.8 Industry Interaction / Collaboration**

College runs B.A. and B.Com courses. To have a good rapport and understanding about industries and inculcating practical work culture, Industrial visits are arranged to Jejuri MIDC.

### **6.3.9 Admission of Students**

IQAC prepares the plans and strategies related to admission in consultation with the Principal and the norms and rules laid by Government of Maharashtra. Principal, Head of the Departments and Head Clerk of the college are involved in the admission process to ensure its smooth conduct. To support students, a Sub-committee is constituted to facilitate counseling about various available courses and admission process.

College Prospectus serves as in-hand reference. It includes detailed guideline relating to programs/courses, optional and specialization subjects, syllabus, eligibility criteria, fee structure, scholarship, infrastructure facilities etc.

**6.4 Welfare schemes for**

|              |   |
|--------------|---|
| Teaching     | Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad |
| Non-teaching | Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad |
| Students     | Nil   |

**6.5 Total corpus fund generated**

-----

**6.6 Whether annual financial audit has been done**

Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type     | External |                    | Internal |           |
|----------------|----------|--------------------|----------|-----------|
|                | Yes/No   | Agency             | Yes/No   | Authority |
| Academic       | Yes      | University of Pune | Yes      | IQAC      |
| Administrative | Yes      | University of Pune | Yes      | AAVPP     |

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programs      Yes       No

For PG Programs      Yes       No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

Not Applicable

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

Not Applicable

**6.11 Activities and support from the Alumni Association**

- a. Regular meetings of Alumni Association.
- b. Financial support to needy students

**6.12 Activities and support from the Parent – Teacher Association**

College informally organized Parent meets to come across the difficulties of parents about their wards. In the meeting teachers communicate the performance, attendance of those underperforming students to their parents and suggest them some measures for improvement. The feedback from the parents were obtained and analyzed. In this suggestion relating to improve the academic performance of wards was given.

**6.13 Development programs for support staff**

Nil

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

College campus is full of green environment due to continuous tree plantation camps. There are about more than 60 old tamarind trees planted 300 years ago by Maratha Lady Rular Ahilya Devi in the campus. They help to maintain ecosystem.

**Criterion – VII**

**7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- |  |
|--|
| <p>a. The Department of English has conducted 'Transliteration' training program for the students. It helped and inspired them immensely to utilize computer and internet for learning English vocabulary.</p> <p>b. The research committee inspired students to participate in regional level research competition 'Avishkar' held at VP's Science College, Indapur. It impressed and inspired students towards research and innovative thinking.</p> |
|--|

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

| Plan   | Action   |
|--|--|
| Academic Calendar  | To support various types of activities, IQAC in consultation with the Principal and head of departments prepared academic calendar.  |
| Collection and verification of Annual Performance Appraisal Forms. | At the end of the year, Performance Appraisal forms from all faculties were collected, scrutinized and accepted by the IQAC.   |
| Annual Magazine  | IQAC took active part in publishing the college Magazine 'Atreya 2015-16'. Accordingly faculties collected articles on the various themes; afterwards editorial committee of Magazine selected best articles and printed in the magazine.  |
| Organization of curricular, co-curricular and extension activities | Following activities were planned and practically implemented with the consultation of IQAC: <ol style="list-style-type: none"> <li>1. Celebrated 'Hindi Bhasha Din', Constitutional Day, National Voters Day, etc. by arranging various competitions and programs like Story-telling, poem reading, essay writing competitions, Poster exhibition, and Essay Writing competition, etc.</li> <li>2. Guest lectures,</li> <li>3. Successful alumni guest lecture</li> <li>4. Counseling Centre by Dep't of Psychology,</li> <li>5. Sports competitions</li> <li>6. Industrial visits</li> <li>7. Tree Plantation Program</li> </ol> |



|  |  |
|--|--|
|  | <ol style="list-style-type: none"> <li>8. NSS Day Celebration</li> <li>9. NSS Special Winter Camp</li> <li>10. Yuva Saptah – 2016</li> <li>11. Implemented Earn and Learn Scheme</li> <li>12. Barishter Babasaheb Jaykar Vyakhyanmala</li> <li>13. Programmes under Marathi Vadmay Mandal.</li> <li>14. Two Workshops under department of adult education and extra Mural education.</li> <li>15. Elocution, Essay and Debate Competitions.</li> <li>16. Competitive examination center arranged 67 lectures relating to various examination (MPSC, UPSC, BANKING, INSURANCE etc)</li> </ol> |
| Soft Skill Development Program for students                    | Considering the need of the students, detailed plan relating to Soft Skill Development Program was arranged. Accordingly, 10 Days, 40 hours program of soft skill was organized by the college for the last year students of B.Com and B.A. students.  |
| Promotion of Research activity among the faculty and students. | The progress of research activity with the help of IQAC has been carried out. During the academic year, research activity of faculty members was satisfactorily enhanced. BCUD of SPPU sanctioned one minor research project.  |
| Application for recognition of M. Phil. Supervisor             | Two faculty members i.e. Dr. Dhanaji Nagane and Dr. Balaji Natkare applied for M. Phil. Supervisor of SPPU.  |

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

**Best Practices: 1 Title: 'Book Bank Scheme' for economically backward and needy students.**

**Goal:** To provide a set of books to poor economically backward and needy students under the Book Bank Scheme to support to progress in academics.

**Contents:** Library purchases the curriculum books for lending it to selected students based on the criteria of academic merit and financial condition. At the beginning of the year selection of such students are made on the basis of academic merit and financial background. These books are used to students for the complete academic year and returns after the completion of their respective annual examination.

**The Practice:** at the beginning of the academic year, notice is displayed by the library for application regarding the Book Bank Scheme along with rules and regulations. Applications are collected and scrutinized by the library committee. Accordingly list of students are prepared as per the merit and need. Around 20 students every year get the benefit of the scheme. Thus the scheme helps those students whose academic background is good but financial condition is poor.

**Best Practices: 2**

**Title: Mock Parliament**

**Goal:**

1. To make students aware of socio-economic and current affairs of our country.
2. To create a political and a realistic approach among students.
3. To enrich writing skills, public speaking and creativity among students.

**Content:** This event is carried out with the performance of two debating teams. One team takes the role of favor of ongoing political issue and the other as opposite team. A Mock parliament is a setup which gives a practical and realistic feel, for students to experience the actual working of the parliament.

**Practice:** At the very first, students of the college were guided in detail about the Mock Parliament. Afterwards they themselves write the issues and the debating scripts. Afterwards they participate in mock parliament which is conducted as intercollegiate mock competition. It found that students perform enthusiastically and play roles of deferent assembly members. It shows that mock parliament is exhibited like real parliament.

**7.4 Contribution to environmental awareness / protection**

To inculcate the habit of protection of environment among the students, University of Pune has prescribed Environmental Awareness as a compulsory paper at SYBA.

**7.5 Whether environmental audit was conducted?**

Yes

No

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

**Strengths:**

1. Committed, dedicated and research based staff.
2. Optimum utilization of infrastructure, necessary amenities, gymkhana and support facilities are provided to students.
3. Earn and learn scheme for both boys and girls
4. Campus covered under electronic surveillance (for security)

**Weaknesses:**

1. Limited consultancy
2. Lower participation of students in competitive examinations.

**Opportunities:**

1. To apply more number of Minor research projects
2. More collaboration with outside institutions, industries and libraries.
3. Full Automation of Library.
4. Enhancement of Departmental library
5. Increase in number of publications, research articles in good Journals with impact factor Research Projects.

**Challenges:**

1. Students placement
2. To attract and increase students for few courses (B.A., & B.Com)
3. Participation of students in competitive examination.

**8. Plans of institution for next year**

1. To start Science stream and P.G. courses in the college for the subject of Political Science and English. Accordingly complete all necessary formalities and procedures as per the norms of Savitribai Phule Pune University
2. To apply for National level seminars to BCUD for both teaching and non-teaching staff.
3. To submit applications to funding agencies for organizing National and State level seminars and workshops.
4. To encourage faculty members to apply for research guide.
5. To Carry out academic and green audit
6. To obtain feedback from stakeholders.
7. To organize Zonal and inter collegiate Sports Competitions.
- 8.
9. To arrange guest lecturers in Staff Academy for the overall development of faculties.
10. To organize short term certificate courses.
11. Visit to well-known and reputed educational institutes and their libraries.
12. To arrange remedial coaching to slow learners.
13. To arrange competitive examination coaching to students.
14. To organize soft skill development related programs for students.
15. To arrange Blood donation camps, blood group detection and hemoglobin estimation programs etc.
16. To encourage teachers to submit proposals to funding agencies for minor research projects under the guidance of research committee.



**Dr. Balaji G. Natkare**  
Signature of the Coordinator, IQAC



*Shaphalkar*  
PRINCIPAL  
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**Dr. Sushama Chaphalkar**  
Principal and Chairperson, IQAC

**Annexure I**

**Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

*Annexure II*

**Academic Calendar 2015-2016**

| <b>First Term</b>                             |  |
|---|--|
| <b>Week/Month</b>                             | <b>Activities</b>  |
| 20 June                                       | Commencement of First Term   |
| 20 June                                       | IQAC Meeting   |
| 21 June                                       | Departmental Meetings  |
| 1 <sup>st</sup> week of July                  | Principal's Address  |
| 2 <sup>nd</sup> Week of July                  | Subject Knowledge Test   |
| 3 <sup>rd</sup> Week of July                  | Bridge Course  |
| 1 <sup>st</sup> week of August                | Inauguration of all Department: Humanities, MPSC, Computer, NSS, NCC, YCMOU, Cultural Activity, Vidyarthini Munch, Students Council, etc |
| 2 <sup>nd</sup> week of August                | Tutorial I   |
| 13 <sup>th</sup> August                       | Visit to Marathi Literary Meet, Saswad   |
| 15 <sup>th</sup> August                       | Independence Day Celebration   |
| 5 <sup>th</sup> September                     | Teachers Day Celebration   |
| 1 <sup>st</sup> week of September             | Teachers Academy: Group Discussion   |
| 14 <sup>th</sup> September                    | Hindi Day Celebration  |
| 4 <sup>th</sup> week of September             | Departmental Tours   |
| 24 <sup>th</sup> September                    | NSS Day Celebration  |
| 1 <sup>st</sup> week of October               | Screening of Movies Based on Prescribed Texts: English, Hindi, Marathi   |
| 2 <sup>nd</sup> October                       | Gandhi Jayanti Celebration   |
| 1 <sup>st</sup> week of October               | Legal Literacy Lectures  |
| 3 <sup>rd</sup> to 5 <sup>th</sup> October    | Dr Babasaheb Jaikar Lecture Series   |
| 15 <sup>th</sup> October Onwards              | Term End Examination   |
| 1 <sup>st</sup> week of November              | Answer Book Assessment   |
| 1 <sup>st</sup> November                      | Departmental Meetings  |
| 2 <sup>nd</sup> November                      | IQAC Meeting   |
| 5 <sup>th</sup> to 20 <sup>th</sup> November  | Diwali Vacation  |
| <b>Second Term</b>                            |  |
| 21 <sup>st</sup> September                    | Commencement of Second Term  |
| 21 <sup>st</sup> September                    | Departmental Meetings  |
| 26 <sup>st</sup> September                    | Declaration of Results   |
| 29 <sup>th</sup> November                     | IQAC Meeting   |
| 1 <sup>st</sup> December                      | Parents [Mothers] Meeting in College   |
| 21 <sup>st</sup> to 30 <sup>th</sup> December | NSS Special Winter Camp  |
| 1 <sup>st</sup> January                       | Screening of Movie on Mahatma Phule  |
| 4 <sup>th</sup> to 10 <sup>th</sup> January   | Special Guidance Scheme  |
| 2 <sup>nd</sup> week of January               | Tutorials II   |
| 7 <sup>th</sup> to 12 <sup>th</sup> February  | Departmental Seminars, Workshops, Paper Presentation, Poster Presentation,   |
| 18 <sup>th</sup> February                     | Alumni Meet  |
| 22 <sup>nd</sup> to 23 <sup>rd</sup> February | Inter Collegiate Elocution and Essay Competition   |

|   |   |
|---|---|
| 4 <sup>th</sup> week of February                | Personality Development Workshop        |
| 1 <sup>st</sup> March                           | Prize Distribution Ceremony             |
| 1 <sup>st</sup> to 10 <sup>th</sup> March       | Teachers Evaluation Process             |
| 15 <sup>th</sup> March                          | Farewell Ceremony                       |
| 16 <sup>th</sup> March                          | Departmental Meetings                   |
| 22 <sup>nd</sup> March to 6 <sup>th</sup> April | Annual Examination of FYBA              |
| 15 <sup>th</sup> April to 5 <sup>th</sup> May   | SYBA/TYBA Annual Examination            |
| 30 <sup>th</sup> April                          | IQAC Meeting and End of the Second Term |
|   |   |