

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**ACHARYA ATRE DEVELOPMENT TRUST PURANDAR'S
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI**

**A/P- JEJURI, CHINCHBAUG, KADEPATHAR ROAD,
412303**

www.spcollegejejuri.edu.in

SSR SUBMITTED DATE: 27-02-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sharadchandraji Pawar College of Arts and Commerce (SPCJ) is situated in one of the most frequently visited Pilgrimage site in Maharashtra named Jejuri, which has a population of around 20,000. College is relentlessly working towards taking higher education to every area and around in this geologically, historically and culturally diverse terrain. Jejuri is located at [18.28°N 74.17°E.\[1\]](#) It has an average elevation of 718 meters (2355 feet). We offer degree programs in Arts and Commerce faculty respectively under SPPU for the degree in Arts since 1991-1992 and Commerce 2013-14.

Students come from average to humble, farming backgrounds and are deprived of quality schooling in general. Total students in the current year are 585 including with around equal number of boys (331) and girls (254). To create and sustain an atmosphere that facilitates the vision and mission of the institution, the education for girl students is nucleus goal of the institution. It is very keen at facilitating personal commitment to the educational success of students especially girl students and thus the Academic committee consisting of Principal, senior faculty members, IQAC and College Examination Officer prepare the academic calendar well in advance before the commencement of the terms. After the implementation of New Maharashtra University Act 2016, participation of the student council representatives is pivotal.

Security Guard and Campus patrols are provided both by college and the local police. Night patrolling is high as this is place of pilgrimage. College has installed CCTV to spy on the campus with 22 CCTV cameras.

Vision

Rural Development through Education, Arts, Sports and Culture.
--

Mission

To create an ecosystem conducive to build confidence and a 'can-do' attitude in students.

To educate students with appropriate curriculum and take them beyond it through the use of technology.
--

Allow the students to grow and harbour overall understanding, sensitivity and sensibility required for a responsible citizen.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The provision of affordable, conventional courses which can be taken up easily by students with economic

backwardness is our strength. Our affiliation to SPPU, the 10th best university in the country in conventional courses (according to NIRF rankings) has proved academically enriching and fruitful. Curriculum designing at SPPU is a highly defined and critically upgraded mechanism. Our faculty takes part directly or indirectly in the formulation of syllabus by virtue of their membership in BOS or as peer members. We have given out educated, civilised and socially vigilant performers all these years. A strong alumni association with occupations of social relevance highlight the credentials of this college.

Languages are taught as three major departments in the college. It is observed that schooling and higher secondary programs do not enable our freshers to comply with the needs of a degree program in SPPU. Extra coaching and office hours are given, both formally and informally, to all.

Constant persuasion with cooperation from local authorities has improved the situation and presently the problem of commutation is partly solved. Strategy for private transport turns out to be cost-intensive and an appeal for contributors may resolve the cost issue.

Computer awareness programs and professional computer education is the addition at SP college, Jejuri. This is to make the students worthy of getting employed in the area of banking and finance, creative writing and other office-assistant positions.

Sports complex, efficient coaches, and annual sports meet is our strength.

E-library and rare books make our library rich.

Institutional Weakness

Our inherent weaknesses are as follows:

Rural and pilgrimage location.

Medium of instruction is Marathi.

Lack of professional courses and science faculty.

Lack of public transport to come to college.

Societal ignorance as to put their daughters on higher scale of learning.

Institutional Opportunity

Opportunities for development:

1. Academic

1. Masters in each subject viz.; Marathi, English, Hindi, Political Science & Commerce.
2. Research recognition of these departments.
3. Ph.D. scholars to be enrolled.
4. Skill based vocational programs.

2. Administrative
 1. 100% paperless operations.
 2. e-Governance.
 3. Eco friendly practices.
3. Career Opportunities for present studentship
 1. Banking, Retail and other sectors of commercial types.
 2. Creative writing, communication and teaching.
 3. Self employment and entrepreneurship.

Institutional Challenge

Challenges are as follows:

1. Economic backwardness of 80% students.
2. Basic school education is not up to the mark for 50% of the students.
3. Zero inclination for Bachelor of Arts due to unavailability of profuse employment possibilities.
4. Tendency of early marriage of girl students leading to high drop out rate and frequent absenteeism.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The admission process begins in the month of June after the result of 10+2 examinations. These admissions are for the first year level of both faculties i.e. B.A. and B.com. 10+2 in commerce can join FYBA as per SPPU rules for admission. These student are not accustomed with arts subject like their other counterpart who are from Arts background definite amount of time is necessary for such commerce and science students who off for Arts.

Courses to substantiate their level of knowledge in the given subject viz. Marathi, Hindi, English, Political Science, Economics and Psychology. The segregation on the basis of merit is obvious by virtue of the marks obtained by individual students.

In addition to classroom interactions, other methods of learning experience are provided to the students such as – project work, short-term industrial visit to MIDC Jejuri, internships, providing access to e-Library.

Feedback from parents, students, faculty members and alumni is analyzed and taken into account for further modifications in the process. This forms the backbone of our emotional infrastructure.

Our college consistently organizes special programs for gender sensitization. It helps create awareness among the students and staff about the gender sensitivity and reduces barriers to personal and economic development created by sexism. Education that is gender sensitive benefits members of both sexes. Gender awareness requires not only intellectual effort but also sensitivity and open-mindedness. To develop and sustain gender

sensitivity and human values SPPU guides the affiliated colleges. These aspects are well amalgamated in curriculum and projects.

Teaching-learning and Evaluation

Slow learners are incentivized and motivated by following proven strategies:

1. College has around 15% slow learners where Arts faculty has around 30% students as slow learner on an average in the last five years.
2. Repeated teaching exercises are conducted for them on demand basis.
3. Extra Office Hours with these students if they are at special level, i.e. S.Y. and T.Y. level
4. Provision of notes; is a routine strategy to combat the families of slow learners.
5. Prelim Exam since last years has proved beneficiary for all students in general, T.Y. level students in particular.
6. Post assessment session helps them even more with model answer distribution.

Earnest efforts are being taken for the past few years to change the teaching – learning environment into activity-based learning. Following are the methods adopted to transform the academic environment:

- Changing the teaching methodology by encouraging the faculty to use powerpoint presentations wherever required.
- Extensive use of online content and other video lectures to support the classroom teaching.
- Students are encouraged to present the poster and oral paper presentations.
- Every faculty member is allotted 25 to 30 students to whom one acts as a mentor.
- The mentor identifies the academic and personal problems of his/her ward.
- The wards are encouraged to participate both in curricular and extracurricular activities.
- Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions.
- Eminent experts of National reputed people are invited.

Research, Innovations and Extension

Intellectual infrastructure is the second most important component of the ecosystem. Our college has completed two decades and a half in this hilly, rural area. It is highly reputed as the place for quality education and caters to a population of almost 50,000 wherein around 6 junior colleges are present. Ours is the only senior college at this location. Presently, we are a team of 30, including support staff catering to 587 students. Till lately, we had only single faculty, i.e. Arts, with 6 subjects and 4 at special level. Our strength is languages and political science, which are being taught at special level along with economics and psychology. The language of instruction is Marathi. Special efforts for spoken English and soft-skill development are carried out. More than

50% faculty members are PhD holders and 30% are research guides. The others are either MPhil or NET degree holders. The commencement of Commerce faculty took place in 2012-13. A total eleven BCUD research projects have been completed so far with a total funding of about 11 lacks. The output of research projects is significant as is evident through publications. Enrichment of library has taken place.

Gender equity program organized by NSS in its special winter camp. The lectures of distinctive personalities are arranged. Similarly, Gender Issue workshops are consistently arranged by MAVA, during the last five years. College Women Grievance Cell organizes essay competition on gender equity. Constant awareness of health and hygiene has prompted many villages to become 'Nirmal Grams'.

Infrastructure and Learning Resources

Physical Infrastructure

Our college has shifted from its old premise in a heritage building named 'Holkar waada' to the present adequately spaced premise in 2011. The first cycle of NAAC was held at Holkar waada. The shift from a four-room compartmentation and single faculty college to the current 22 classrooms including a playground, gymnasium, library, computer lab and canteen is an exponential growth in physical infrastructure. It has given our students a feel of HEI and facilitated the faculty members to do better.

A very well equipped library with approximately 10,000 books and completely automated system with bar-coding and smart cards are being given to students starting this year. A collection of around 100 rare books is the proud possession of our library which is also being used by senior citizens in and around Jejuri. Provision of e-Library, departmental library and AAVP's library at Saswad helps.

Our strength lies in the sports complex which is a playground spanning 2.5 Ha with a functional gymnasium. Indoor sports facility includes chess, carom and table-tennis. Centre of excellence in ball-badminton has been developed over the last 6 years wherein 4 of our students represented SPPU team as captains and vice-captains at the national scenario. The gym is open pre and post office hours which facilitates students and other aspirants to use it. The income generated takes care of the maintenance of gym. Outdoor sports in the college include athletics, ball-badminton, volley ball, basketball, kabaddi, kho-kho, handball, softball, baseball, shotput, discus-throw and cricket.

Student Support and Progression

Students are the focus of the teaching learning phase of the institution since inception. It was the need of this local area to host higher education and therefore a college was established in 1991-92 with very mega resources. Over a period of time students council was formed each year with the following protocol;

1. Each class would have one Class Representative (CR)
2. Total CR would elect their University Representative (UR)

A UR was usually from senior molt class student's council is active in celebrating important functions like

various days where significant personalities are commemorated for their contribution to the nation development. Council has actively established Teacher's day on 5th of September every years. Besides their participation in departmental activities, National Service Scheme activities as volunteers have made all sorts of value addition and smooth functioning possible. Annual cultural event, all other relevant competitions like essay writing, one act plays etc. are conceptualized and monitored by the representatives of student council. They act as perfect event aids for the committee head. This local presence helps the college to have an amplification of activities in the neighboring areas

The college has long list of illustrious, inductors alumni due to its glorious 25 years of existence. Alumni association members are a close extended family due to the fact that most of them are residents of an area in and Jejuri. A large number of alumni are school teachers. Students are encouraged to take competitive exams and around 50 have cleared SET/NET/M.Phil./P.hD./Govt.Services.

Governance, Leadership and Management

The apex management has given freedom to the Principal and the faculty to develop the academic leadership in the respective domains. The Principal's democratic and open door policy is committed to reinforce the culture of excellence on the campus. The faculty is given a free hand to work as conveners, coordinators, secretary or member of the organizing committees of various academic pursuits of the college.

IQAC provides facilitative and participative voluntary system for sustenance of quality. Enhancement measures are ensured through the 'Academic and Activity Calendar' effectively and efficiently maintaining standards within the institution.

The Heads of Departments are given freedom to administrate their respective departments, plans and execute academic programs. There are 'Departments' to take all the necessary steps for successful implementation of the academic plan. The faculty members are allowed to participate in and contribute to the deliberations.

The administrative office takes care of matters related to admissions, eligibility, scholarship, provident funds, salaries and resource mobilization. It is also supports maintaining records. It helps interact with government, university, parents and students.

Procedure adopted by institution to monitor and evaluate plans for effective implementation and improvement for quality plans are the best practices provided by IQAC. Establishment of commerce faculty is one of the best decisions.

AAVP is the parent body of the SPCJ. This body consists of eminent scholars, advocates, authors and social engineers. The trust works with strong focus on well-defined objectives and in coordination with the Societies Registration Act 1860 and Bombay Public Trust Act 1950.

Institutional Values and Best Practices

Although the college is located among the 60 old and bid tamarind trees planted 300 years ago by Lady Ahilyadevi Holkar, the apex management of the institute has taken several measures for planting more tamarind trees on the campus to make Green Campus. 50% of total area is covered with trees. A number of trees exist at different places in the college. Tree plantation in the campus is the regular activity.

The Management has taken keen interest to make the office a paperless office.

The accounts/office and academic information is stored and maintained through systems only

The complete campus is Wi-Fi enabled, making it much easier for paperless activities

Even the official information and circulars are preferred to be sent only through emails.

The faculty members and students residing nearby are encouraged to come by bicycles.

Our College runs Arts and Commerce courses; therefore, there is no e-waste. However, if there is any e-waste we are sensitive to it. Its qualitative characterization shows it to be very complex consisting of several hazards constituents that can play havoc with our health; therefore, some of the e-waste generated from electrical and electronic items used in the college is properly disposed of in an appropriate manner. Vermi composting and liquid waste management efforts are being undertaken. Solar power unit is likely to be funded by SPPU in the academic year 2018-2019. The single most achievement so far is about women education in this rural and orthodox environment.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Acharya Atre Development Trust Purandar's Sharadchandraji Pawar College, Jejuri
Address	A/P- Jejuri, Chinchbaug, Kadepathar Road,
City	Jejuri
State	Maharashtra
Pin	412303
Website	www.spcollegejejuri.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sushama Chaphalkar	02115-253247	9421056581	-	naacinfo@spcolleg ejejuri.edu.in
IQAC Coordinator	Balaji Natkare	20115-222510	9112156353	-	prof.balajinatkare @rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-06-1991

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	
12B of UGC	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P- Jejuri, Chinchbaug, Kadepathar Road,	Hill	7.1	1393

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	300	206
UG	BA,Hindi	36	HSC	Hindi	300	195
UG	BA,English	36	HSC	English	300	206
UG	BA,Political Science	36	HSC	Marathi	300	241
UG	BCom,Commerce	36	HSC	English	360	247

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				8			
Recruited	0	1	0	1	4	0	0	4	4	4	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	7	1	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	3	0	0	2	1	0	7
M.Phil.	0	0	0	2	0	0	3	1	0	6
PG	0	1	0	4	0	0	4	4	0	13

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		3		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	331	0	0
	Female	254	0	0	0	254
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	21	33	33	24
	Female	26	25	25	21
	Others	0	0	0	0
ST	Male	2	2	2	3
	Female	3	3	2	3
	Others	0	0	0	0
OBC	Male	105	90	81	52
	Female	80	87	88	59
	Others	0	0	0	0
General	Male	151	157	137	99
	Female	116	126	136	128
	Others	0	0	0	0
Others	Male	15	16	11	13
	Female	10	8	12	10
	Others	0	0	0	0
Total		529	547	527	412

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 2

Number of self-financed Programmes offered by college

Response : 1

Number of new programmes introduced in the college during the last five years

Response : 1

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
529	547	527	412	385

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
420	420	360	300	240

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
67	57	71	50	72

Total number of outgoing / final year students

Response : 317

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	15	15	13

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	13	13	11

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	15	15	13

Total experience of full-time teachers**Response : 490****Number of full time teachers worked in the institution during the last 5 years****Response : 14****3.4 Institution****Total number of classrooms and seminar halls****Response : 14****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
35.78	31.43	29.40	22.62	19.27

Number of computers**Response : 22**

Unit cost of education including the salary component(INR in Lakhs)

Response : .44638

Unit cost of education excluding the salary component(INR in Lakhs)

Response : .6764

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Sharadchandraji Pawar College of Arts and Commerce (SPCJ) is situated in one of the most frequently visited Pilgrimage site in Maharashtra named Jejuri, which has a population of around 20,000. College is relentlessly working towards taking higher education to every area and around in this geologically, historically and culturally diverse terrain.

Jejuri is located at [18.28°N 74.17°E.\[1\]](#) It has an average elevation of 718 meters (2355 feet). We offer degree programs in Arts and Commerce faculty respectively under SPPU for the degree in Arts since 1991-1992 and Commerce 2013-14. Students come from average to humble, farming backgrounds and are deprived of quality schooling in general.

Curriculum designing is taken by an elite body of experts called Board of Studies. The curriculum is designed in consultation with industry experts, researchers and field workers at the level of the university. Every time the curriculum document has to get a vertical sanction via. Members of Faculty and finally approved by the Academic Council at the university level. After the due signature of Management Council, the Colleges get a deployment plan thereof and then begin the process of the action plan for effective implementation of the curriculum.

Role of IQAC is to build up right approach towards the effective, customized and upgradable delivery of the given curriculum of a given subject. The individual departments come into forefront and have a distribution of papers as a function of the strength of individual faculty member to be approved by the Principal who is also a Chairperson of IQAC.

Brainstorming meets

At the beginning of academic year, the Principal of the college conducts meetings with the staff members to discuss various issues. In the meeting, different Committees are formed to develop various Strategies for effective implementation of the curriculum.

Academic Calendar and Teaching Plan design

The staff members prepare annual academic teaching plan and get duly sanctioned by Principal and good amount of upgradability is maintain every year. Teachers are encouraged to use innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, pertinent industrial visits.

A provision of a certificate course in Basic Computer Skills is also being well received by the students and parents.

Time Table formulation

Timetable to suit timings of convenient commuting on the part of students is given preference for every year. Extra coaching, value-added course, certificate course, short-term courses are given a time after or before regular timetable.

Provision of Co-Curricular activities

Co-Curricular activities support, value-add the given curriculum in more than one way e.g. Essay writing, storytelling, poetry reading, poetry composing, debate and elocution is conducted by individual departments. These activities serve as practical in language departments. Observation is students to take seriously get immensely benefited by co-curricular events and improve linguistic skills better than others.

SPPU has introduced practicals for commerce subjects including accounts, business communication. Additionally, a full-fledged syllabus is provided for Physical Education and Environment Awareness. This includes a theory and fieldwork exam and grade for these is mandatory for passing first year and second year respectively.

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	2	1

File Description	Document
Details of the certificate/Diploma programs	View Document
Minutes of relevant Academic Council/BOS meetings	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 6.23

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic

Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	1	1

File Description	Document
Any additional information	View Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 50

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 10.79

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	55	60	50	42

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics find an ample space when it comes to applying them positively into the curriculum. Our college has two faculties i.e. Arts and Commerce. In Arts, we teach Marathi, Hindi, English, and Political Science at the special level and Economics and Psychology at the general level. The literature i.e. novels, plays, poems and short stories which are in the real sense a mirror to society, helps immensely to inculcate the various cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics. The protagonists projected in the literature are an ideal example. Critical theories prescribed at the special level of subject focus on enlightening the universal human values propagated by thinkers like Plato and Aristotle. Fundamental rights and duties along with Principles are taught to first-year degree students. Many of the aspects, such as Professional Ethics, Moral Values and Environmental Awareness are in inculcated successfully.

Hindi syllabus is more of novels, short stories and reviews with social undertones which are relevant nationally. Gender equality can be taught if the narrative as a women characters a very efficient citizen at par. Many such recommendations for additional reading are made by the teacher to the student to imbibe right thought process with respect to gender equality. International social needs and relevance often become a topic for discussion in the classroom while the students undertake the syllabus. Local and regional issues related sustainability; gender issues, caste bias and human values are addressed directly and indirectly in the syllabus of Marathi, distributed over three years. Business communication and Economics make sure that the students understand public relations, soft skills and development issues in technical terms.

In addition, we have student participation in following committees:

1. **Human Values:** The College conducts various programmes on Human Values. Some faculty

members have been trained at Bahai Academy Panchagani and they deliver speeches on the various programs conducted by National Service Scheme throughout the year. In addition to these lectures, we invite experts to deal with the various issues regarding Human Values. Thus, with this program, we provide awareness among Swachh Bharath Drive, Blood Donation Programmes, Health Checkup Programs, Voter's Day Programme, Tree Plantation programs, Health Awareness Programmes.

2. Women Grievances Committee

3. Anti- Ragging Committee

Topics and courses this inculcation

Year	Course	Topic	Cross-cutting issues
FYBA	Marathi	Marathi Vinodi Katha	Social issues
	Hindi	Kahani and katha lekhan	Human Values
	English	Visionary Gleams	Gender and social issues
	Political Science	Indian government and politics	Fundamental rights and duties
	Psychology	General Psychology	Human Values Social issues of lack of sense of responsibility.
	Economic	Indian Economics	Socio-economic strategy
SYBA	Marathi	Natsamrat	Human values
	Hindi	Bhasa ki paribhasha and vishestaye.	Human values
	English	The Old Stone Mansion	Human Values Social issues of lack of sense of responsibility.
	Psychology	Social Psychology Self, gender, aggression, communication, prejudice.	Human Values Social issues of lack of sense of responsibility.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2	
File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 10.26	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 60	
File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise</p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: A. Any 4 of the above</p>	
File Description	Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p>	
---	--

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
List of students (other states and countries)	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 70.03

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
529	547	527	412	385

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
840	840	720	600	480

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 56.33

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
262	264	254	185	58

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**Response:**

The admission process begins in the month of June after the result of 10+2 examinations. These admissions are for the first year level of both faculties i.e. B.A. and B.com. 10+2 in commerce can join FYBA as per SPPU rules for admission. These students are not accustomed to arts subject like their other counterpart who are from Arts background definite amount of time is necessary for such commerce and science students who off for Arts courses to substantiate their level of knowledge in the given subject viz. Marathi, Hindi, English, Political Science, Economics and Psychology. Post admissions and the roll calls offered along with their other details students attend the introduction track in the beginning. The segregation of the merit is obvious by a virtue of the obtained by individual students. Followings are five major methods observed for their further familiarity and inclination with the subject both in terms of the advanced and slow learner temperaments.

1. Subject Knowledge Test is conducted by each department mainly for their student respective subject based on 10+2 syllabus accordingly student get subtly divider into advanced and slow learners.
2. Tutorials are conducted on each important topic to the level where specific guidance to slow learners starts.
3. Classrooms question to answer and fieldwork offers and creates a lasting impression on students and helps develop his/her writing skills.
4. Over and above psychology department conduct need based IQ identification test

The advanced learner is incentivized and motivated by following proven strategies at college:**1. Special Guidance Scheme:**

The main objective is to strengthen conceptual format in languages, social sciences and commerce. The course is implemented to enhance learning capacity of the advanced students. The important and

comparatively difficult topics in the syllabus are dealt in detail by the experts in the respective subjects. These scheme is funded by SPPU.

1. Competitive Examination:

Guidance for competitive examination has been initiated since 2013-14 for advanced learners. Special coaching through SPPU approved teachers for such guidance is made available at a subsidised cost.

1. Departmental Library facility is providing to the advanced learner for additional reading and consequent writing purpose.
2. Additional incentives/information- prizes at annual function are the main incentives provided to mediator's students besides their Avishkar participation at college cost.

The slow learner is incentivized and motivated by following proven strategies at college:

1. The college has around 15% slow learners where Arts faculty has around 30% students as the slow learner on an average in the last five years.
2. Repeated teaching exercises are conducted for them on-demand basis.
3. Extra Office Hours with these students if they are at special level, i.e. S.Y. and T.Y. level
4. Provision of notes; is a routine strategy to combat the families of slow learners.
5. Prelim Exam since last years has proved beneficiary for all students in general, T.Y. level students in particular.
6. The post-assessment session helps them even more with model answer distribution.

2.2.2 Student - Full time teacher ratio

Response: 32.5

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document
List of students(differently abled)	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student Centric methods for Collaborative, Participative and independent learning is the main focus of our college. Following are the away News

Usage of dictionary: Usage of dictionary by departments good in Hindi, English, Marathi, psychology, Economics, Political Science. Concept clarity in each respective subject. Elaborate and deeper understanding of important concept e.g. Judicial review and words of other language and knowledge about origin of words by the student when they encourage for use an dictionary language adequacy using newspaper reading is carried out. E- Dictionary and translation tools are being tracked the technology innovations.

Experimental learning, is provided by encouraging them for comparing at in house or local spaces has been encourage participation allocation, easy writing, debit, and other relative activities makes way to distinct launch platforms for many past and present students. English departments needs an extra efforts as the students of our college come from rural background and have a fear for fluent in English role play and puzzles to make classroom environment friendly for new ideas and better comradery amongst them every department of commerce make an attempt to provide practical training using and other audios visual tools.

Creative teaching by use of storytelling and encouraging the student to refer books on the shelves of library for extra reading for individual story telling is carried out a means of catching their focus on the language and in evening their vocabulary. Students are encouraged to use e-resources as and when it is feasible. Output through not very tangible but is prominently felt at many events arranged by the college committees. Project is assigned to each of F.Y.B.A. and F.Y.B.Com student in the area of physical education. It encourages students to be competitive and knowledgeable about a particular sport. Second year students of both the faculties undertake a project in environment awareness wherein they either work on a relevant topic of their choice and answer the question try an theoretical strategy to solve environmental problems in and around Jejuri. Competition at university level, intercollegiate level encourages students to be creative, participative; inovative in academics sports & cultural events e.g. Avishkar at college is hopeful to get increasingly enthusiastic response from the student felinity in future. AAVP is our present body and is involved in enhancement of Marathi and literature advocacy for over a period of 25 years. National conferences, state wide conferences are routinely enclosed by AAVP. Our students participate all organizing and performance levels. Ours is a small place geographically many local competitions at feasible level. Students are given expose to relevant functional bodies including Gram panchayat office, Jhilaparishad office, Aadarsh villages, museums and other places which make students ask question to the authorities and get real time exposures. Sports tournaments make additional teaching events for our students who otherwise don't get this opportunity due to their humble background. Additional activities like making advertisements, skids and road shows is encouraged considering that many come from small business backgrounds cashless transactions are being taught to be brought in practice.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 27.78

2.3.2.1 Number of teachers using ICT

Response: 5

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 36.56

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation plays an important role in organizational and economic development as evident from the amount of literature and interdisciplinary work on its studies by various schools. They all describe innovation as ideas as behaviors. It is the perception of newer by those involved.

Introduction of a new commodity

New production method

Source of supply

Rapidly changing the environment a level of means education towards autonomous of education has been realized. A process of initiating intellectual capital i.e. the sum of everything everybody knows in the organization has motivated the faculty members. The idea management process being at an individual level and the tacit knowledge of the department. Once the idea generation and documentation are over this tacit

knowledge becomes explicit of codified knowledge. Prior experience and knowledge define the absorptive capacity of the institute. Our institute has been a major factor for the transition of this small village which is a privilege for the entire state in terms of availability of higher education. IQAC works for individual inspiration, tacit knowledge and synchronicity coordination.

Explicit knowledge in the subject area through the shared idea, its evolution implementation tacit. Results and measures are considered and newer ideas and in codified knowledge. Idea and development is the central processor with which IQAC works in our institution. Codified knowledge is also transferred in different methods and these methods are seen to influence different stages of the adoption process. Impersonal may communication is used for curriculum delivery. More customization for evaluator process preparation is carried out.

Creativity is the precursor to innovation. Innovation is actually a positive destruction of creativity. Our main challenge is diffusion of our innovation for knowledge discrimination. Faculty members take social linkage rather seriously and use it as a via media to prophase the codified knowledge to them.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.88

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 7.77

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	2	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience of full time teachers in number of years**Response:** 27.22

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 14.28

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	2	2	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation system at all graduation is implemented our parent university i.e. Savitribai Phule Pune University rules and regulations formulated in the state public university act. To substantiate and develop the students writing skill in the examination, the university initiated a term end examination of 60 marks on the syllabi of the first term. In general, the student has to undergo a midterm evaluation which notes his/her internal assessment by subject teachers. This even if is no semester system term assessment denotes the end of one term and is usually of 16 weeks. Weekly assignments for concept check, problems in subjects like accounts are provided to all students. These assignments are discussed in the class and are self-evaluated .set of old question papers are provided by the library officials and are often provided with model answers. Examination in language subjects has oral formats too oral exams are mainly conducted for students to learn public speaking and all the grammar and phonetics in place. Continuous evaluations of informal kind in the scomeetnous of speech is pivotal as the college has extreme rural background

There is a challenge in creating a various continuous examination schedule as the presence of students after office hours is limited. Girl students are normally backed after the college hours. Evaluations of add-on course of computer training have such practice of continuous assessment.

Knowing the emerging need of the present era of the students, the college management initiated competitive coaching centre in the college. Students who appear for the competitive examination coaching organized by the college are the one whom we can assess for the conceptual clarity and appropriate level of knowledge in subjects like Marathi, Hindi, English, and Political Science for those students. The eminent and successful resource persons are invited as resource persons to guide and share their experiences with our students. To habituate and to give firsthand experience of the annual examination, a preliminary exam is initiated from last year. To make it successful, our college teachers set questions papers following the university format based on syllabus.

CIE as such as not yet an institutional protocol departments women carry out tests, tutorials student seminar and other co-curricular such leads to an assessment of each student. Who has offered these programs at special level? Institution plans for online examination pattern next year student would be able to access the Test online as the campus is totally Wi-Fi facilitated self-assessed score shall be provided and thus whole protocol of examination shall be avoided

Open book examination as an internal assessment will be also provided. This will make students read reference books to large extent. Therefore performs have taken place form typical pattern of only as the annual examination in theory to many evaluative measures offered to our students time-to-time. There is a lot of scopes to improve in evaluation using digital technology. Hopefully, by next year, such measures shall be taken. Initially, at an optional level, then with feedback and observation it will be made compulsory.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Savitribai Phule Pune University, to enhance and sustain the quality of evaluation, introduced a new mechanism of internal assessment. It has two parts, namely the midterm examination which allows the teacher to screen their students formally. The midterm examination helps teachers to know the lacunas of the students and ultimately it also helps to make them proper guidance to improve the writing skills of the students in the annual examination.

In the faculty of Arts and Commerce, the midterm examination is conducted regularly once in a year before completion of the first semester around in the month of November and December. The midterm examination is also a part of university evaluation strategy. Its rules and regulations are formulated by the department of examination of our parent university following the university act. To maintain the confidentiality of the examination process, respective teachers of the various subjects are asked to set of three question papers. A detailed timetable is displayed and seat numbers are also allotted to the students. A question paper of 60 marks is offered as per university while conducting the examination. A planned Central Assessment Program, under the vigilance of the Principal and College Examination Officer, is arranged and answer books assessed and the marks are provided out 20. The robustness of the process, therefore, is observed as descriptive questions are important in Arts faculty. A preliminary examination after completion of second semester but before the annual university examination is added from last year. And the counselling for additional writing skills both for a dept of information accuracy is provided by all teachers. This exercise has proved useful specially for first level students who come from the 10 + 2 pattern of examination which not very coherent with the evolution pattern of higher education at present. We have seen a good improvement (through preliminary examination) in the overall quality of the answer. An F.Y level is assessed at a college level and thus it is easier to improvise via-a-vie the marks assessment that was carried out earlier. We come to know the level of understanding & intelligence is general for the whole class.

Second and third year are for specialized subjects and are dictated by SPPU norms.

Final annual exam with 80-20 pattern

Sr. No				
1	F.Y.B.A B.Com	Paper setting at University Level	Answer sheet checking college	
2	S.Y.B.A B.Com	Paper setting at University Level	University level	
3	T.Y B.A B.Com	Paper setting at University Level	University level	
4	Midterm exam	College at Level	College- Model answer discussion	
5	Preliminary exam	College at Level	College followed by counselling And model answer distribution	
6	Test Tutorials	Department	Department subject teacher discussion	
7	Student Seminar	Department	Department Subject teacher oral examination	

We definitely are looking forward to the diverse methodology using digital pattern in near future. Peripheral coaching in competitive examination is also helping students to be updated and alert. Examination of physical education and environmental awareness programs is also conducted as per university rules.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism of all diverse of education procedure is aptly described in 2.5.2. The internal examinations do not pose any complication such as the grievance or even complains about that matter. In the faculty of Arts and Commerce, the midterm examination is conducted regularly once in a year before completion of the first semester around in the month of November and December. The midterm examination is also a part of university evaluation strategy. Its rules and regulations are formulated by the department of examination of our parent university following the university act. To maintain the confidentiality of the examination process, respective teachers of the various subjects are asked to set of three question papers.

Annual university examination is conducted once in a year and one midterm examination is conducted at the college level, both are assessed and the marks obtained by the marks obtained by the students form their respective final mark statement.

Grievances are of three types, one which relates to the absenteeism of the particular student due to unavoidable circumstances or other events such as sports competitions. Second is if there are any discrepancies observed in the question paper pattern or type of question third is about not obtaining marks as per expectation by an individual student.

1. Absentees, if justified and is considered by competent authority i.e. CEO (college examination officer) and the principal then announces for this students. This holds true only for internal examination alone. Main bound reschedule helps these students to scope up with the academic yearly examination.

2. With the advent of curriculum redesigning after every five years at least once, normally old and new pattern question papers. Usually, back logger face difficulties and then grievance appears. These types of companies are resolved at the source and are efficiently managed with the team cooperative by the CEO. There is an external senior supervisor along with internal college supervisor watch in concern with subject teacher, university authorities take decision and justice is delivered on the spot, in case of proving discrepancy of any type in the given question paper loss of academic year is avoided with all possible efforts

3. Student often have a grievance of obtaining leaser numbers than their expansion and then it such feeling occurs, they are advised for revolution & re-checking. A time-bounded application for these processes is facilitated by college office and is an online as well as the offline process. The efficiency of the results of revolution could be increased at the higher levels. A photocopy of evaluated answer book can also be asked for students. This makes the entire process output maximum transparent as well as efficient. In any case,

the students get re-results before he/she has to till the next exam application form.

The onset of online facilitation of examination procedures has made a revolution with respect to time and accuracy, transparency pivotal to the whole process in the trust investment by all stakeholders. The online procedure of the examination is very handy and timesaving.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

CIB as mechanism is carried out as mentioned in 2.5.11 in both formal and informal manner. The academic calendar of each department and overall college does denote exams but one which finally reflects in their transcripts. Continuous assessment is moving depending on an on an individual performs and his collaborators. The academic calendar is made for two semesters with 16 weeks. An effort to make a calendar likewise will be made. I from the next year .since there are issues about consistency of students in classrooms and effort to go online for constant, consistent and collaborative evaluation are on the way and would material soon.

Continuous evaluation is distributed all over the semester and is distinctly arranged by all eight departments according to this convenience.

Academic Calendar 2016-2017

First Term	
Week/Month	Activities
3rd week of June	IQAC Meeting
3rd week of June	Departmental Meetings
1st week of July	Principal's Address
2nd Week of July	Subject Knowledge Test
3rd Week of July	Bridge Course
1st week of August	Inauguration of all Department: Humanities, MPSC, Computer, NSS, YCMOU, Cultural Activity, Vidyarthini Munch, Students Council, etc
2nd week of August	Tutorial I
13th August	Visit Marathi Literary Meet, Saswad
15th August	Independence Day Celebration
5th September	Teachers Day Celebration
1st week of September	Teachers Academy: Group Discussion
14th September	Hindi Day Celebration
4th week of September	Departmental Tours
24th September	NSS Day Celebration

1st week of October	Screening of Movies Based on Prescribed Texts: English, Hindi, Marathi	
2nd October	Gandhi Jayanti Celebration	
1st week of October	Legal Literacy Lectures	
3rd to 5th October	Dr Babasaheb Jaikar Lecture Series	
15th October Onwards	Term End Examination	
1st week of November	Answer Book Assessment	
1st November	Departmental Meetings	
2nd November	IQAC Meeting	
October / November	Diwali Vacation	
Second Term		
21st September	Commencement of Second Term	
21st September	Departmental Meetings	
26st September	Declaration of Results	
29th November	IQAC Meeting	
1st December	Parents [Mothers] Meeting in College	
21st to 30th December	NSS Special Winter Camp	
1st January	Screening of Movie on Mahatma Phule	
4th to 10th January	Special Guidance Scheme	
2nd week of January	Tutorials II	
7th to 12th February	Departmental Seminars, Workshops, Paper Presentation, Poster Presentation	
27th August	Alumni Meet	
22nd to 23rd February	Inter-Collegiate Elocution and Essay Competition	
4th week of February	Personality Development Workshop	
1st March	Prize Distribution Ceremony	
1st to 10th March	Teachers Evaluation Process	
15th March	Farewell Ceremony	
16th March	Departmental Meetings	
22nd March to 6th April	Annual Examination of FYBA	
15th April to 5th May	SYBA/TYBA Annual Examination	
29th April	IQAC Meeting and End of the Second Term	
01 May	Maharashtra Din	

It is a departmental prerogative to adhere to academic calendar both for academic as well as test, tutorials exams and evaluation. University examinations are tentatively announced on SPPU website and approximate time slot is provided. College authorities in general CEO, in particular, take care of accommodating these exams well suited for our internal calendar. For smooth and transparent examination process, all technical supports are installed in college premises.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Course	PO	PSO	CO
Marathi	BA degree with specialization in Marathi language which is medium of instruction hundred percent schools run by Jilha Parishads in the state	Linguistic competence and language skill. Enriching aesthetic sense. To introduce understand the tradition of literature.	To be able to literature in its To develop appreciative and translate literat To develop affi form of literatu drama.
Hindi	BA degree with specialization in Hindi language which is national language of the country is widely used for academic and official purposes.	Linguistic competence and language skill. Enriching aesthetic sense. To introduce understand the tradition of literature.	To be able to literature in its To develop appreciative and translate literat To develop affi form of literatu drama
English	BA degree with specialization in English language which is international language which is widely used for academic, Scientific and official purposes at national and international level.	Linguistic competence and language skill. Enriching aesthetic sense. To introduce understand the tradition of literature.	To be able to literature in its To develop appreciative and translate literat
Political Science	BA degree with specialization in Political Science which is international subject which	To acquaint students with the political processes and its actual functioning.	To make aware structure both administrative.

	deals with various theories and ideologies.		To familiarize and continuity political ideolog
Psychology	To provide basic principles of Psychology at general level	To familiarize students with the historical trends in psychology, major concepts, theoretical. Perspectives and empirical findings. The emergence and Importance of industrial and organizational Psychology	To acquaint the and technical with mind map To acquire applications of corporate level disputes
Economic	To provide basic principles of Economic at general level	To make aware students about socio-economic situation. To acquaint students about national and international phenomena	To motivate development pr To develop clea operations of de countries.
Commerce	B.COM degree with specialization in Commerce subject which are related to economic and commercial development of the nation.	To procure accurate information about banking, accounting, costing. Basic knowledge of mathematics and statistics. Field work and practical knowledge of economics business communication, banking.	To be able organization in department. Computational c
Physical Education	Involvement of 100 percent students in physical education	Minimum 32 hours on play ground by every student at first year level	To improve phy body and charact
Environment Awareness	General information about environment at second year level	Chemical , physical, and biological factor affect on environment	Theory and fie climate change.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Methods of measuring attainment of programme specific output and course output are departmental prerogatives. In general

1. Internal assessment

- 2.Oral tests
- 3.Pertinent question answers
- 4.The degree of participation of students in co-curricular activities.
- 5.The degree of participation of students in extra-curricular activities.
6. Annual result sheet
- 7.Overall enthusiasm to perform.

So far it is an average scenario for our college. Level of attainment can be indirect in the way of these students have developed as independent citizens. Most of them are self-employed or married girl students are homemakers. They all are equipped with a certain degree of the benefit of their Bachelor's degree as per the need be. Our college does not host merit holders in this prior schooling. A very bright exhibition of meritorious alumni is rare for us in last two decades. However many social scientists, transition from the area have their initial formative lessons from programmes in Political Science, Marathi, English and Hindi.

Our real output satisfaction harbours in commerce faculty where students are inclined to serve and enter the competition for services.

2.6.3 Average pass percentage of Students

Response: 59.95

2.6.3.1 Total number of final year students who passed the university examination

Response: 232

2.6.3.2 Total number of final year students who appeared for the examination

Response: 387

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.79

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 11

File Description	Document
List of research projects and funding details	View Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Eco System –for innovation

By Definition, HBI essentially denotes the main function is to create knowledge. Disseminate know facts and figures pertaining to the distinguished faculty of the domain .However, we accept that the proportion of creation to determination varies as per the zeal & intellectual infrastructure of a particular institution. Along with physical infrastructure comes the intellectual infrastructure in the ecosystem of teaching and learning highways. Classroom teaching often extends to office hours for a student and teacher and niche is found. This is especially true and is a function of the strength of the faculty member as well as the inclination of the student. A resonance of these two is one of most important symbiosis and our institute is proud to have many such occasion in the alumni times and present times as well. Teaching-learning is the main focus as it is an undergraduate institute. Even though undergraduate pursuit for quality education and personalized taking has been our forte. Students who offer our courses are least inclined to professional Programs. The cut off is at 40% - 45 % at the Institute for last five years. By proper counselling training and encouragement to participate in group activities we make them understand the difference between 10 + 2 and higher learning. Exposure stalwarts in Arts, Humanities, Public Administration, Social Scientists and other self-made personalities is purposeful and is a routine exercise. As for as faculty members upgrading themselves to knowledge creation 80% of them have completed their PhD Programme until last year. Beside thesis, all of them are meaningfully engaged in sponsored research projects by BCUD of SPPU. Each one has guided at least two students per year for competitions such as ‘Aviskar’ which Innovation Novel ideas in Arts and Culture are often discussed in the context of curriculum and beyond curriculum also.

College premise harbors a nice, decent and well-equipped library and reading room. Coaching for competitive examinations along with physical fitness is provided in-house. Most of the students are residents of proper Jejuri Township and small villages, almost around 60 of them. A strong network of alumni, parents, present students and teachers is a distinct feature of our teaching-learning and extension ecosystem. This is nurtured over a period of two and half decades. The very presence of our college has made a motivational change in terms of girl education. But for our college, it was difficult for girl student to perused higher education to be fully empowered. Womenfolk are profusely appreciative of our personalized and quality education imparting systems. The convenience of students, their safety, and moral values are directly given a significant consideration by all important functionaries at our institution. Financial considerations are also taken care of as we dwell in a community with economic and academic backwardness by and large. To summarize the ecosystem has both biotic and a biotic factors including student teachers, non-teaching staff, parents, peer. We boast of a physical infrastructure in place. Intellectual infrastructure is complimented aptly with emotional infrastructure.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Report of the event	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
List of Awardees and Award details	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	13	13	11

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in

national/international conference proceedings per teacher during the last five years**Response: 1**

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	13	13	11

File Description**Document**

List books and chapters in edited volumes / books published

[View Document](#)

3.4 Extension Activities**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

Our college has received state-level awards in National Service Scheme and staff representative was a part of Savitribai Phule Pune University presentation during this NAAC Peer Team Visit Basically this college professes an academic pursuit is an area which is otherwise neutral about their idea regarding the conversion of knowledge into wealth. Students come from the society where they are first generation learners. Extension activity has been thus a very natural progression on the progression as the problems of the society are often very vivid and a to address them is automatic for us.

Extension activities mainly revolve around the following problems. Peripheral cleanliness and Hygiene: Swachata Abhiyan is carried out for Chinch bug (tamarind orchard) through student participation. Awareness Programme including medical camps to underline the importance of hygiene.

Plantation for green cover as place is arid, on the fort of Lord Shiva which is main deity of the village has been carried out along with the facilitation. The college maintains it along with Jejuri Devasthan Trust.

Issues like adult education, Women help groups getting trained into post-harvest processing, and other lifelong learning activities for senior citizens are carried out.

Youth training through CCT mapping and another livelihood related training including scientific beekeeping has been carried out over a period of two decades.

Extension activities of our university were represented by one of our former programme officer of NSS. Volunteering for public health, including slogan making for awareness on snakebite treatment, Blood group Checkup, Hemoglobin checkup especially for girls students initiation of book bank, College &

Society at large was brought together through the common celebration of festivals like Rakhi & National festivals Every Year series for population outside college is arranged. Each year, social, academic, cultural and scientific programs are arranged and are well received by women self-help groups, labourers and self-employed small-time businessmen. People in Jayadri area saw 1500 mt CCT work in collaboration with Lions club with drip irrigation service. Student camps with around 450 students over a period of one year worked relentlessly for this was first ever vegetation cover offered on Devine hills of Jejuri vicinity after almost 50 years.

Participation of students in local arrangements of national days is normally the high point for all citizens of Jejuri.

Five different villages were worked with for the last five years namely Kolvihire, Pisurti, Pimpari, Walhe and Pesarve from 2012-13 onward till 2016-17. Each year around Rs. 50,000 has been spent for all round extension in these villages. All of them could secure 'Nirmal Gram' prize after our camps. Pesarve got clean drinking water connection after our water examination campaign at that place.

In total, five different villages worked with for last five years namely Kolvihire, Pisurti, Pimpari, Walhe and Pesarve from 2012-13 onward till 2016-17. Each year around Rs. 50,000 has been spent for all round extension in these villages. All of them could secure 'Nirmal Gram' prize after our camps. Pesarve got clean drinking water connection after our water examination campaign at that place.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	1	3

File Description	Document
e-copy of the award letters	View Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry,

community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years**Response: 29**

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	2	2	5	9

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**Response: 0.52**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	7	2	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job**

training, research, etc during the last five years**Response:** 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Number of Collaborative activities for research, faculty etc.

[View Document](#)**3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)****Response:** 6

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	1

File Description**Document**

Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years

[View Document](#)

e-copies of the MoUs with institution/ industry/ corporate house

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Infrastructural factor is very essential to pass on effectual teaching and learning. The management aims to make available such necessary facilities with advanced teaching learning aids. The college is bound to enlarge facilities as per the needs of the growing demand of the students. Acharya Atre Vikas Pratishthan Purandar has made available the present infrastructure by collecting grants from different people and charitable trusts i.e. Pawar Charitable Trust, Martand Devsanthan Jejuri, etc. The management consistently tries to make available as much as funding for the college to provide good learning infrastructure for the students. Except salary grants, other expenses are borne by the management through raising funds from various sources. The college has 7.10 acre of land in the historical area of Chinch Baug in Jejuri. The sufficient infrastructural facilities for curricular and co-curricular activities are made available in the college. The new building of the college has been constructed to meet the requirement of students. Until 2011, the college was situated into old building called Holkar Wada which was built by Maratha Lady Ruler Ahilya Devi Holkar before 300 years; however it was inadequate to meet the needs of the college. Therefore, the new building was planned and constructed in the Chinch Baug, a tamarind orchard, by raising funds from various agencies, charitable trusts, government, etc. At present, there are 13 class rooms, one seminar hall, one computer lab, library and reading hall, five separate cubicles for the departments i.e. Department of Hindi, Department of Political Science, Department of Marathi, Department of Economics and Department of Psychology, college office is also made available separate cubicles, one ladies common room and principal's office. The office is fully computerized and equipped with advanced Vriddhi Software. Under the BCUD, Savitribai Phule Pune University, Pune, One LCD Projector is made available. Under the same scheme in 2010, we made available one laptop. Keeping the need of the students of this college, we consistently increased the numbers of the computers, at present we have 20 have computers all equipped with internet facility, 4 printers, and 2 out of which having scanning facility, one external hard disc and 2 photocopy machines. As the college has been recently shifted into new building, it has now provided a well equipped auditorium of 100 seats with required audio facility and lighting facility. Whenever, it is required LCD projector is installed. The college has furnished one computer lab. All the students of the college have all allotted the enough time by distributing them into various batches. Keeping the significance of library in the journey of students' academic life, we made available reference books, e-resources, journals, e-books, and rare books. A well equipped and spacious reading hall with capacity of 50 students is made available. All the entries of the books are entered in the Vriddhi Software. Enough parking shed and space for staff and student is made available. Canteen facility and drinking water facility is also made available. Separate toilet facilities for boys, girls and staff are made available.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga

centre etc. and cultural activities

Response:

The Institution encourages students for participation in various intercollegiate, Zonal, University level, State level , National level tournaments.

Indoor Games Facility

Sr no	Name of Games	Year	Description
1	Table tennis set	2014-2015	01 Set/ Stag
1	Carom Board Set	2017-2018	04 Set/ Champion
2	Chess set	2017-2018	04 Set/ Vixen

Grounds in Campus

Sr .no.	Games/Sports	No	Measurements
1	Ball Badminton	02	(24 x 12 meters.)
2	Volley ball	01	(18 x 9 meters.)
3	Basket Ball	01	(29 x 16 meters.)
4	Kabadadi (adjustable)	02	(13 x 10 meters.)
5	Kho-kho court	02	(27 x 16 meters.)
6	Climbing stand	01	Height: 20' width: 10'
7	Single bar	01	-
8	Double bar	01	-
9	Badminton	01	13.40 x 6.10 meters. Adjustable
10	Shot put	01	Adjustable
11	Discuss throw	01	Adjustable

Equipments of Gym

Sr. no	Year	Equipments	NO	Description
1	1998-1999	Weight plates	04	25 LBS/Local
2	1998-1999	Weight plates	02	15 LBS/Local

3	1998-1999	Weight plates	02	10 LBS/Local	
4	1998-1999	Weight plates	02	2.5 LBS/Local	
5	1998-1999	Weight plates	02	15 Kg/Local	
6	2009-2010	Bar	02	5", 6"/Local	
7	2009-2010	Bench Multipurpose	01	Jonex Rubbers Pvt.Ltd	
8	2009-2010	Bench	01	Flat/Local	
9	2009-2010	Lat pull down machine	01	60 kg/Jonex Rubbers Pvt.Ltd	
10	2009-2010	Leg Curl machine	01	100 kg/Jonex Rubbers Pvt.Ltd	
11	2014-2015	Home Gym	01	60kg/TOPPRO	
12	2014-2015	Exercise Cycle	01	NL Health Care	
13	2014-2015	Jogger /Treadmill	01	NL Health Care	
14	2015-2016	Dumbbells 20kg. set	01	Domyos	
15	2016-2017	Power lifting bar Nelco	01	206 Kg .set/Nelco	
16	2016-2017	Sited chest press	01	75 kg/Nelco	

Outdoor Equipments

Sr.	Year	Equipments	NO	Description	
1	Discuss (W)	1994-1995	01	1 kg. /Local	
2	Shot put (M)	1994-1995	01	16 LBS/Local	
3	Shot put (W)	1994-1995	01	8 LBS/Local	
4	Hammer (W)	1994-1995	01	8 LBS/Local	
5	Discuss (M)	1994-1995	01	2 kg. /Local	
6	Discuss (W)	1994-1995	01	1 kg. /Local	
7	Helmet	2001-2002	01	Hockey/Local	
8	Leather belt	2001-2002	01	Power Lifting/Local	
9	Base ball bat	2001-2002	01	Mikado	
10	Hurdles	2012-2013	40	Stag	

11	High Jump stand set	2012-2013	01	Nelco	
12	Javelin Aluminum	2012-2013	01	Nelco	
13	Kho-kho pole	2012-2013	04	Local	
14	Ball badminton net	2012-2013	02	Stag	
15	Ball badminton pole set	2012-2013	02	Local	
16	Climbing Rope Stand/ Rope	2012-2013	01 Set	Local	
17	Badminton Racket	2014-2015	02	Local	
18	Soft ball Glows	2015-2016	10	Mikado	
19	Badminton Racket	2015-2016	02	Yonex	
20	Softball bat	2015-2016	01	Quest, Louisville	
21	Foot ball	2015-2016	02	Nivia	
22	Volleyball	2015-2016	01	Nivia	
23	Basket ball	2015-2016	02	Nivia	
24	Badminton pole	2016-2017	01 set	Local	
25	Ball Badminton Rackets	2016-2017	20	Raja, wooden	
26	Ball Badminton Rackets	2017-2018	12	Raja, wooden	

Games in College :

Sr .no.	Games/Sports
1	Ball Badminton
2	Volley ball
3	Basket Ball
4	Kabadadi
5	Kho-kho court
6	Athletics
7	Hand Ball
8	Baseball
9	Badminton
10	Shot put
11	Discuss throw

12	Soft Ball
13	Cricket
14	Power Lifting/ Weight Lifting

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 14.29

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
any additional information	View Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 60.6

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
21.77	20.08	17.09	14.76	10.58

File Description	Document
Audited utilization statements	View Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Sharadchandrajji Pawar College, Jejuri was established in the year 1991-92. Library setup was very rudimentary and with less than 1000 books. A full-fledged librarian started operating since the year 1996. Each decade has seen significant progress in both, the total number of books as inventory and standard operating system, procuring, bar-coding and issuing of the books thereof. A total number of books including text book and reference books are 8420 at present. A library is automated using VRIDDHI SOFTWARE (Version 2.0) since 2013-14 and has proven satisfactory so far. All entries are in software to date. A unique Id for each of these books is generated in the form of a bar-code and also made conspicuous in every book. The ID Cards with bar-code have made the library procedure rapid and accurate. Direct computerized entries have made our library feel proud in this digital world. Students from earning and learning scheme for manual jobs now it is envisaged to participate them in the digital library procedures including the monitoring of e-library. Details of the software used for automation includes Online Public Access Catalogue. OPAC thus allow other stakeholders who are connected with local area network. Printing is facilitated with the help of two printers one of them is a Wi-Fi printer. Internet bandwidth/speed 4 Mbps. A proposed 10mbps by JIO is a future plan. Institutional Repository consists of question banks of all the eight departments. Old books, a back volume of journal and magazines are being used by senior citizens and women self-help groups in and around college. Download facility is available in the libraries. Beside this, following support mechanism for students which can come in the purview of automation in near future

- Library orientation – Students are oriented and made aware of use of the library
- Circulation of books and reading material
- Home Lending of Book –Each student issues one book at the time for the period of 8 days. One extra book can be issued for one day.
- Reference and information Services- Journal, magazine, C D, Encyclopedia, and Dictionary.
- Book bank facilities are provided to a student.
- Newspaper clipping service made available to staff and students. Display new arrivals.
- Photocopy; - Photocopy services are available for the users with reasonable cost.
- Inter-Library Loan Service – If reading material is not available in our library users can get from others libraries.
- Our computer lab provided internet facility for searching academic paper and browsing e-resources including electronic book and journal.
- Publisher Catalogues is circulated to the staff for recommending new books and journals.
- Downloading and printing service is provided to the staff and students.
- The Library Advisory Committee reviews the suggestions, complaints. And take actions to improve the library facilities and services.
- A Robust subject wise collection of e-books and e-journals from an open domain is put to use through a server on timetable basis. This has brought quite an attractive change for our competent students.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Collection Of Rare books in library.

Name	Publisher	Author	No. of copies	Year
A history Of Sanskrit literature	Oxford University	A.Berriedalekeith	1.	1973

A journal of the discovery of the source of Nile	Everyman's library	John Hanning Speke	1.	1937
A little Treasury of American Prose	New York Charles scribner's sons	George Mayberry	1.	1949
A treatise on Hygiene & Public Health	Hilton & Company	BirendraNath Ghosh	1.	1921
Ancient Indian History And culture	The popular book store	J. T. Parikh	1.	1954
Andromaque Tragdie	George G. harrap And Co. LTD	Racine	1.	1951
Chamber's Twentieth Century Dictionary	Allied Publishers	William Geddie	1.	1964
Citizen of the World	The educational publishing Co.	Prof. N.S. Takakhav	1.	1952
Community Development And Panchayati Raj in India	Allied Publishers Private limited	Sugan Chand Jain	1.	1967
English Composition For today	Poona N.K.Publishing House	Y. G. Patwardhan	1.	1950
From Napoleon To Stalin	The right book club	A.J.P. Taylor	1.	1950
Growth and structure of English language	Basil Blackwell	Otto Jespersen	1.	1926
Introduction to Indian Textual Criticism	Poona	S. M.Kathre	1.	1954
La Formulae roman policier	Macmillan	R.B.Liddle,B.A.	1.	1966
Languages & Linguistic Problems	Oxford University	SunitiChatterji	1.	1945
Lectures in Linguistics	Poona	Oscar Luis Chavarria-Aguilar	1.	1954
Men And Women	Ramnik P. Kothari	N. S. Adhikari	1.	1954
Man in the Modern World	The scientific book Club	Julian Huxley	1.	1944
Matthew Arnold's Poem	J. M. Dent & Sons	R. A. Scott -James	1.	1959
Milton's Comus	Karachi The educational publishing Co.	Prof. T. Jagat	1.	1942
Nature Cure	Poona	H. Lindlahr, M. D.	1.	1937
On The Art of Reading	Cambridge	Sir Arthur Quiller-Couch	1.	1939
People of the Deer	Readers union Michael Joseph	Samuel Bryant	1.	1954
Perspectives In Linguistics	Phoenix Books of Chicago Press	John T. Waterman	1.	1974
Poison For teacher	Andrew's Hill , Carter Lane Landon	Nancy Spain	1.	1967

Science Today And Tomorrow	Dennis Dobson LID	Waldemar Kaempffert	1.	1947
Shakespeare Complete works	The English language book society	Quartercentenary	1.	1964
Shelley A life Story	Readers Union-Collns	Edmund Blunden	1.	1948
Statistics for Economists	Principal of Ferguson College	Sir Frederick Ogilvie	1.	1949
The Bafut Beagles	The reprint society Landon	Ralph Thompson	1.	1956
The chilswell book of English poetry	Longmans Green & Company	Robert Bridges	1.	1924
The complete works of Swami Vivekananda	Advaita Ashrama	Mayavatim Memorial	1.	1962
The Discovery of Language	Indian University	Holger Pedersen	1.	1962
The elements of English constitution history	Longmans, Green And Co.	F. C. Montague, M.A.	1.	1938
The Master As I Saw Him	Udbodhan Office	Sister Nivedita	1.	1948
The Naturalist On the River Amazon	J. M. Dent & sons LTD	Henry Walter Bates	1.	1930
The oxford companion to English literature	The Clarendon press	Sir Paul Harvey	1.	1937
The Political Philosophers	Modern Pocket Library New York	Saxe Commines & Robert N. Linscott	1.	1953
The teaching of structural Words and Sentence patterns	Oxford University	A.S. Hornby	1.	1961

NAAC

NAAC

NAAC

Note: Apart from these books, there are many books in Marathi and Hindi languages.

By definition the rare books are those which are out of print and are not available in the market. Our librarian is very interested in the collection of such rare books. .

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 56444.8**4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
44882	74511	72173	51967	38691

File Description	Document
Audited statements of accounts	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 13.27**4.2.6.1 Average number of teachers and students using library per day over last one year**

Response: 80

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

In 1991, the college started in Ahilyabai Holkarwada. The science was developing so that in 2002-03, 6 computers were taken in the college and thereby the students got computer knowledge.

In 2013-14, 1 computer were taken in the college, According to University Grand, the college has got 6 computers for n- computing. In 2014-15, got 4 Computer in University Grand. After seeing the interest of the students in the computer field, 4 Computers were taken in 2016 -17, .In this way, the graph of the computer number increased in 14 years. The computer number currently available in the college is 25.

Five of them are used for office work, 1 for library, 1 for Reading hall, 1 for principal and other 17 are used for computer center of the college.

The college is keen to deploying and upgrading the IT infrastructure. College tries to provide maximum UPS backup to computers. All the IT related equipment's are kept in well condition and in proper surveillance.

In the year 2012-13, the College has established Wi-Fi facility. Students started to take basic Computer knowledge with the help of MS-CIT. And began to absorb various types of information through the Internet. In the subjects taught in the college, the students use the internet, or they used e-books in the library, they started using e-dictionary for the Marathi subjects. In the field of Industrial Psychology, we prepare students for the preparation of interview techniques and how to write c.v. In this way, students started using the Internet.

Computer Hardware's in our College:

Printers and Scanner

Sr. No.	Particulars	Total
1	Printers	04
2	Scanner	01
3	Photo Copy Machines	03
4	Printer With Scanner	02

Free software is downloaded to the college and the training is given to the students.i.e.

1) Cleanliness (swachata) App

2) AAVP (I-MADE) APP

In this software training, students are given the knowledge of software installation and use.

Innovation in Mobile Application and Development Ecosystem (I-MADE) is an initiative by Telecom Centre of Excellence India supported by Government of India, Department of Telecommunication.

- **I-MADE APP is gives many facilities for college like:**

- 1.E-Notice Board:
- 2.Fee Payment Module:
- 3.Attendance Tracking Module:
- 4.News, Announcements and Notifications:
- 5.Campus Wallet:
- 6.Time-Table Module:

1.E-Notice Board:

With What's Up, Faculty/Staff can post to users by role, tag posts by one or more categories, and let students like and comment on posts.

Students can set notification preferences, see posts by categories, filter posts by categories, and like or comment on posts.

1.Fee Payment Module:

Enables students to pay fee using Mobile App and portal.

1.Attendance Tracking Module:

Make attendance easy for faculty and students with one-click attendance.

1.News, Announcements and Notifications:

College can set notification, news and announcement for students.

1. Campus Wallet:

Enable Students to pay on campus outlets, cafeteria & other shops on campus.

1.Time-Table Module:

Admin can create time table using the platform and can be linked to faculty, assessment and other modules.

4.3.2 Student - Computer ratio

Response: 26.59

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
35.78	31.43	29.40	22.62	19.27

File Description	Document
Audited statements of accounts.	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Safety of students, staff and the various visiting guests is an indispensable factor in the ambience of the college. Therefore, our management looks at it as a positive value. It is very important factor for us because it prevents injuries, saves lives, and improves productivity and outcomes. We believe in the significance of safety culture and its impact on an organization is often realized when some decedent occurs mainly due to failures establish accountability for safety amongst leaders. Managers, Supervisors, Employees and Students are considered at core level.

Our safety document emphasizes on the following five traits.

Organization is committed to safety in their behavior of action.

Respectful Work Environment is inculcated in the college premise.

Safety is maintained through proper implementation of Planed activities complimentary to academic calendar prepared by Internal Quality Assurance Cell.

To avoid any natural or artificial calamities, our college administration has well developed a effective communication system among the teaching, non-teaching and students of the college.

Disaster management committee is formulated in the college to identify & Evaluate Hazards activities.

A decent database of incidents has been created which helps protect the documents and qualitative and quantitative information of the college. Investigations systems are in place. Repair maintenance personal and appointed and they have been performing according to our expectations as per the guidelines with regular need based meetings. To make the campus more informative and convenient for the visitors, several printed boards and safety details are displayed on the college premise. To meet the challenges of fire, our college administration have purchased a potentially powerful extinguisher. Storage of waste and combustibile material is separate. Computer Science laboratory works under a qualified staff and hazards are well identified.

Security Guards and Campus patrols are provided both by the college management and the local police department. Night patrolling is high as this is a place of pilgrimage. Access control on occasions of huge inflow of pilgrims is also provided by the police special first aid training and safety training is provided last year and a plan to repeat it this year. Taking into account the significance of the CCTV, college has installed Close Circuit TV to spy on the campus with 22 CCTV cameras. Close Circuit TV has proved as an appropriate way of finding out a particular detail of incidence. It fact local police offer takes following is

the policy of security and safety in overall terms i.e. Theory prediction and Experimental observation. Theory includes assessment of risks which are decided by inputs from all staff members and neighbouring community. Predictions include identifying and evaluating hazards. For us too many intruders enter campus, therefore, a good length of fencing and petrol has been arranged. In computer lab, the use of all these electronic equipments is defined to control and SOP is followed strictly. Observations include lessons learnt and this showing with stakeholder for further improvement in habit and habitual. The training for non-teaching staff about safety and first aid CCTV is very significant aspect.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 4.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	25	49	38	0

File Description

Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.73

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	16	16	22	9

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 22.13

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
125	75	85	75	150

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of the students benefited by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 2.09

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document
Self attested list of students placed	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 73.13

5.2.2.1 Number of outgoing students progressing to higher education

Response: 49

File Description	Document
Details of student progression to higher education	View Document
Upload supporting data for student/alumni	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	1	2

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	3	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Presence of active student council

Students are focus of the teaching learning phase of the institution since inception. It was the need of this local area to host higher education and therefore a college was established in 1991-92 with very mega resources. Over a period of time students council was formed each year with the following protocol;

Each class would have one Class Representative (CR)

Total CR would elect their University Representative (UR)

A UR was usually from senior molt class student's council is active in celebrating important functions like various days where significant personalities are co-memoviated for their contribution to the nation development. Council has actively established Teacher's day on 5th of September every years. Besides their participation in departmental activities, National Service Scheme activities as volunteers have made

all sorts of value addition and smooth functioning possible. Annual cultural event, all other relevant competitions like essay writing, one act plays etc are conceptualized and monitored by the representatives of student council. They act as perfect event aids for the committee head. This local presence helps the college to have an amplification of activities in the neighboring areas

After the implementation of New Maharashtra University Act 2016 the participation of the student council representatives viz. President and Secretary is made legal and the College Development Committee has inclusion of the above mentioned position. Role students, their opinions and responsibility thereof have increased manifold.

Their role in all the four College Development Committee meetings will impact the decision as even the agenda basis in the future so far we have elected our students council unanimously and it is entirely responsible for the annual function and sports activities. (their role is cultural activity monitoring has). The representatives also help in comparing and other smaller event related activities.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 4.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	3	5	6	3

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

College has a long list of illustrious, inductors alumni due to its glorious 25 years of existence. Alumni association members are a close extended family due to the fact that most of them are residents of an area in and Jejuri. They are the general referral points for aspiring new admission at our college every year. This good will for college reflects in their counseling to young 10+2, pass outs of the area. College is rural and a very organized, sophisticated and wide spread, international alumnus is rare. This is not an under estimation as most of them are self employed and successful in their own way. A large number of alumni

are school teachers. They educate respective students about new, development of Sharadchandraji Pawar College Jejuri.

Sr. No.	Year	Activity No	Details
	2011-12	02	Annual gathering , Teacher's Day
	2012-13	02	Annual gathering , Teacher's Day
	2013-14	03	Annual gathering , Teacher's Day
	2014-15	03	Annual gathering , Teacher's Day
	2015-16	04	Annual gathering , Teacher's Day
	2016-17	04	Annual gathering , Teacher's Day

Annual gathering usually is the main event organizes by Alumni association which was established on 2 Apr 2011. Enthusiastic and dedicated efforts to bring all the alumni together and spend a whole day together with faculty, management members and present students. Following are the dates and details.

Sr. No.	Date	Number of students	Details about chief guests
	9 Apr 2011	25	Dinesh Sonawane, President
	10 Apr 2013	32	Jaywant Desai Narayan Tak
	9 May 2014	35	Narayan Tak
	15 Aug 2015	50	Vijayrao Kolte , Zende
	27 Aug 2016	43	Arun Adsool, Jaywant Desai

Alumni take a stock of the program made by the college that year. Many suggestion and participative activities are planned accordingly. We have a small geographical expose and therefore interaction with there is mostly informal and beneficial in many ways. A proper registration has been sought.

Competitive examination guidance centre was initiated on 23rd Jan 2012. With the inspiration of faculty with alumni association collaboration with Shahu Rural competitive development centre at Jejuri. Significant contribution of coaching Books worth 25000 was provided by this camp. Guest lecturers of efficient Police officers including sitting Deputy Superintendent of Police Shri. Mohite was organized for 75 students who enrolled that year. Main emphasis using that period was on self study. Each year consequently lead line by eminent scholars was arranged by the same.

From 2016-17 onwards at least four awards are established for alumni by at association one each for an outstanding contribution in sports, cultural, academic and social development in the local jurisdiction. All the financial support for organizing the gathers to the trophies is provided by the alumni association.

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Any additional information	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

Rural Development through Education, Arts, Sports and Culture

Mission

- | |
|---|
| · To create an ecosystem conducive to build confidence and a 'can-do' attitude in Students |
| · To educate students with appropriate curriculum and take them beyond it through the Use of technology |
| · Allow the students to grow and harbor overall understanding, sensitivity and Sensibility required for a responsible citizen |

Nature of Governance and Participation of Teachers

College is governed by Acharya Atre Vikas Pratisthan, Purndar. Its apex management, Principal and faculty work together for the implementation of quality policies and plans. 'Local Management Committee' now termed as 'College Development Committee' guides in planning, monitoring and evaluating mechanisms regarding overall smooth and healthy functioning of the college.

The apex management has given freedom to the Principal and the faculty to develop the academic leadership in the respective domains. The Principal's democratic and open door policy is committed to reinforce the culture of excellence on the campus. The faculty is given a free hand to work as conveners, coordinators, secretary or member of the organizing committees of various academic pursuits of the college.

IQAC provides facilitative and participative voluntary system for sustenance of quality. Enhancement measures are ensured through the 'Academic and Activity Calendar' effectively and efficiently maintaining standards within the institution.

Appointment of College Examination Officer is an innovative step of decentralization at university level. A senior, competent CEO ensures examinations in fair and confidential manner.

Statuary Committees including those which maintain discipline and harmony are well established and have a rule book. Other committees are need based for overall fulfillment of our mission. College has limited faculty members and hence the concept of round table has been introduced. In addition to the above committees for the Co-curricular and Extra-curricular activities are formulated, which help in student centric approach and nurture.

The Heads of Departments are given freedom to administrate their respective departments, plans and execute academic programs. The Departments to take necessary steps for successful implementation of the academic plan. Faculty members are allowed to participate in and contribute to deliberations.

The administrative office takes care of matters related to admissions, eligibility, scholarship, provident funds, salaries and resource mobilization. It is also supports maintaining records. It helps interact with government, university, parents and students.

Procedure adopted by institution to monitor and evaluate plans for effective implementation and improvement for quality plans are as follows:

Feedback from the stakeholders.

Analysis of the information and evaluation of the plan.

Identify the problem and develop actions that can be taken to higher avert catastrophes or reduce losses.

Improve the quality plan till 'most likely' outcomes are obtained.

Perspective Plan

Need for strengthening core subjects.

Formalize 'System and Procedures' and 'Policies' for research, and infrastructure and to communicate them to stakeholders and implement them.

Integration of technology in aspects of teaching learning and co-curricular services.

Post graduate centers with research eco systems.

Awareness campaigns for zero waste, campus models, e-waste management, zero pollution, and paperless office and aligning our activities with social needs.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Decentralized Governance system helps develop and utilize the human potential for the development and good governance. The college provides freedom to the heads of the department. Academic planning and assignment of workload to teachers is done at the departmental level by Heads of departments. Each department plans and organizes the academic activities related to their subject.

The college has formulated various committees to facilitate smooth function and conduct of all the activities in the college. The roles and responsibilities of the committee member are well defined. Each has a coordinator who coordinates meetings of the committees including assigning responsibility to every member of the committee. The coordinators of various committees provide a report of the activities of their committees to the Principal.

In addition, the distribution of office administrative work and monitoring is handled by the in-charge of the college office in consultation with the Principal. College Development Committee functioning is an excellent window for constant value addition in a decentralized way. The College Development Committee represents management, representatives from teaching, non-teaching staff and representatives of student council. All the issues regarding academics, administration and infrastructural development are discussed, considered, reviewed and an action plan is formulated each time.

The IQAC includes representatives of management, faculty and academic experts to provide critical thinking for academic upliftment of the proceeds.

Thus, the college is committed to promote the culture of decentralization and participative management.

A Case Study

There are numerous cases of decentralization and participative management. Some of them are available with us to present here. One of the best case studies of decentralization and participative management is the Department of Examination and Evaluation of the college.

The department looks after carefully and confidentially all the matters related to examination, such as conducting preliminary, internals and university examinations, preparing academic calendar of the examination, preparing timetable of the examination, collecting, printing and distribution of question papers, conducting central assessment program (CAP), preparation, declaration and distribution of result of first-year students and keeping the record of the examinations.

This is a peculiar decentralization of authority by our parent university itself more so in the era of online distribution of question papers and other confidential matters. After the establishment of the said department many positive observations in terms of cohesive, communicative and congenial examination process are found. Efficiency of the process has increased many folds.

The principal in consultation with the management communicates the appointment to the university for next three years. CEO handles all the necessary matters related to examination keeping in mind the sanctity and confidentiality of the examination as per rules and regulations formulated by participative manner. CEO makes the examination and evaluation calendar after due deliberation with each departments. Fair conduction of exams counter checking of malpractices, accuracy in all levels of evaluation is attained with the help of the teaching and support staff. Therefore, each member remains accountable for the critical

work through this kind of decentralized approach. Sharing of responsibility with full accountability is the main focus.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has a well-designed perspectives/strategic plan of development and that has been reviewed according to the needs and higher education policies. Following things are considered for the inclusion in the perspective/strategic plan of development

Growth in terms of academic programs that focus on skill-based education.

Need for strengthening core/traditional subjects.

Formalize 'Procedure & Policies' for research, infrastructure etc.

Automation of library services and digitization of rare books.

Provide internet facility to every section.

Use of ICT in all academic and administrative transactions.

Conservation of old trees and plantation of new saplings.

Use of software for academics and administration.

Extension of faculty vertically and horizontally.

Collaborative efforts with NGOs/Civil Societies for active participation in social activities and contribute towards nation building.

Allot substantial grant for nurturing research talents among students and teacher

Providing a platform for opportunities to enhance their competency level.

Taking a formal feedback from stakeholders

Supporting proactively to teacher and students.

The CDC & IQAC study the priorities through the involvements of stakeholders. One of the strategies for quality improvement in teaching and learning is to make the learning more students centric. Therefore, feedbacks of students are collected and analyzed to provide suggestions for the improvement for the deployment of perspective/strategic plans as follows:

Providing a platform for opportunities to enhance their competency level.

Providing motivational encouragement and appreciation to the stakeholders for their contribution to college activities.

Taking formal feedback from all the programmers'.

Addressing the issues related to Physical infrastructure, the extension of facilities, recruitment of staff, etc.

Providing special infrastructure according to learners need

Supporting proactively teachers and students for establishing college community neighborhood network.

Focusing on the overall development of students.

The properties of the strategic plan are reviewed during the meetings of CDC and IQAC. The review is done as per the changing needs of the society at large and the learners in particular and the higher education policies.

One of the successful deployments of well formulated strategic planning is the advent of commerce faculty 2012-2013

Activity successfully implemented with the advent of globalization and the need of the learners of the neighboring society, our college decided to extend one more faculty from the academic year 2013-14 in the changing scenario of commercialization, globalization the industrialization which is growing fast. Growing small scale industrialization needs high number of trained graduates in commerce faculty. Considering flow of learners' towards job oriented sectors, it was the need of the time to start commerce faculty in our college.

It was decided in the perspective/strategic plan of the institution to initiate new academic programs focusing on skill-based education and programs. It was the need of time to start a center to provide skill-based higher education in commerce. Considering the suggestions of the IQAC and the feedbacks of the stakeholders, LMC decided to start Commerce faculty in our college in 2012. Simultaneously, the strength of the students has also been growing continuously. In this manner, one of the major issues in the perspective/strategic plan is successfully deployed.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Governing Body

Acharya Atre Development Trust is the parent body of the Sharadchandrajji Pawar College Jejuri. This body consists of eminent scholars, advocates, authors and social engineers. The trust works with strong focus on well defined objectives and in coordination with the Societies Registration Act 1860 and Bombay Public Trust Act 1950. There are three distinct segments of the trust. They are as follows:

The Board of Trustees

It consists of nine members for a term of five years with a constitution framework of its own. It is mainly responsible for efficient and transparent functioning of all constituent institutions, a total of five in our case. Recruitment of staff members including Principal, teachers, non-teaching staff in according with the government authorities is carried out by the board of trustees.

The Executive Council

It consists of eleven members for a term of five years with a constitution framework of its own. It is main advisory body which governs the fulfillment of accuracy in financial matters. It also takes a final decision on the recommendation of the grievance redressal committee of the college.

The General Body

This is an apex body consisting of all members which meets once in a year and has a right to consider and approve the minutes of the meetings of the Board of Trustees and the Executive Council. It also approves the final audit statement of the institution.

College Development Committee:

At the college level, the college development committee is constituted according to the Maharashtra Public Universities Act 2017. It is consisting of representatives from management, teaching, non-teaching staff and president and secretary along with the Principal .It is the apex body at the college level to consider, review and decide the issues regarding academics, administration and infrastructural development.

Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities ;

recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts ;

prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval ;

consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report, report of National Assessment and Accreditation Council, etc. ;

prepare the annual report on the work done by committee for the year ending on the 30th June and submit the same to the management of such college and the university ;

The Principal of the college heads both the academic as well as the administrative sections and is overall in charge of the college.

The Head of the Departments are the in-charges of the respective academic administration.

The College Office mainly looks into the matter related to admissions, eligibility, scholarship Government Provident Fund, estate management and salaries.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination
A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
ERP Document	View Document
Screen shots of user interfaces	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

College has made consistent efforts towards enhancing the overall academic and administrative development effectively and efficiently. To achieve the goals of higher education policy and the fulfillment of perspective/strategic plan of the institution, the faculty is actively involved in the decision-making process through statutory and non- statutory committees and roundtables. College has well designed strategic plan and distinctive quality policy. All the programs and the curricular, co-curricular and extracurricular activities are aligned with the vision, mission, strategic plan and the quality policy of the college. For the successful fulfillment of the goals mentioned in the plans and policies, the leadership has formulated necessary curricular and co-curricular committees. The roles and responsibilities of each committee coordinator and the members are well defined. The 'Administrative Office' looks after the works related to admissions, utilization of salary and non-salary grants, maintaining the service records, provident funds, etc. The Head clerk is the In- charge of administrative office. The supportive staff helps him to the matters related to office work. 'Local Management Committee' is the apex decision making body in the college. The Principal is the ex-officio secretary of the LMC. The issues related to academics, administration and physical infrastructure development are considered, reviewed and decided by the LMC. Minutes of each meeting are kept with the college office. Internal Quality Assurances Cell (IQAC) plays a significant role in ensuring proper communication and networking with the stakeholders. IQAC prepares the plan for all the educational activities i.e. "Academic and Activity Calendar" and coordinates the matters related to academics. IQAC conducts meetings regularly and keeps minutes. An Example of one activity successfully implemented based on the Minutes of the Meetings: All the matters of high importance are decided in the Local Managing Committee which collects feedbacks from all the stakeholders and considers it seriously and takes appropriate decision. When the college shifted into a new building in the ambience of 7.10 acres tamarind orchard in 2011, the Local Managing Committee (now CDC) decided to provide skill-based education to the students. With the advent of globalization and of ICT, the college has identified the need for the learners and took a policy decision in LMC to provide Computer Education to the college students. It was the need of the graduates to be skilled in computer knowledge along with soft skills. The college was offering computational skills in Tally for commerce students and creative writing for arts students. Our IT infrastructure is beyond curriculum demands and complimenting the library functioning as well. MHRD has recently certified our college in the I-Made program which connects us with nationally significant institutions and their evaluation. Students attracted towards the course since it gave skills and helped them to secure jobs. Many of our alumni secured jobs that who benefited of computer education. Since the inception of the computer education program in our college, it has been successfully offering skill-based computer knowledge. This is the course successfully implemented according to the Minutes of meeting of Local Managing Committee held in 2011.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Staff welfare is an all encompassing covering a wide range of facilities that are essential for well beings of staff. Since we are an academic organization, faculty empowerment is pivotal. A sense of well being through career enhancement also contributes to the welfare of the employees. For the above mentioned points, the management has provided optimum encouragement in unbiased manner to all teaching faculty and non teaching staff.

Faculty Empowerment through Institutional Encouragement

To enhance welfare measures one of the attributes provided by a parent organization is liberty to choose and attend academic forums such as seminars, conferences, symposiums, workshops, refresher courses, orientation courses, short term courses, soft skill courses, short term training programs and human value education courses. Ninety percent teaching staff has benefited of these welfare majors.

Institutional Initiatives

A co-operative society named 'Acharya Atre Co-operative Credit Society for Teaching Non-Teaching' was found in 2001 with the sole and noble objective. Since then it is run by teaching and non-teaching staff members for meeting the necessary financial needs. All the teaching and non-teaching staffs are members of the co-operative society. Around 80% staff members have availed financial assistance and got benefited in the circumstances dire needs. The society provides loan up to Rs. 500000 (Five Lakhs) for a long term period and Rs. 20000 (Twenty Thousands) for short term period. Monthly subscription against the share of staff is Rs 1500 to 2000. As a result of the continuous subscription of shares, each member has 1 to 1.5 lakhs amount deposited in their respective accounts and consequently every year they get 9 to 10 percent dividend.

Government Initiatives

Group Medical Accidental Insurance Scheme for State Government and Semi Government Employees is initiated by the Government of Maharashtra since 1st August 2017. All the teaching and non-teaching employees from grant in aid section are liable for this compensation and benefits.

Traditional welfare scheme includes the facility of Government Provident Fund and Gratuity Fund. Recruitment on compassionate ground is feasible.

Facility of medical expenditure for reimbursement scheme for permanent full time teaching and non-teaching staff is available. Around twenty percent of staff has availed of this benefit since its inception.

Institution is committed to welfare for teaching and non-teaching staff. There are welfare schemes available for teaching and non-teaching staff, which are as follows:

Staff Welfare Policy

Rationale and Aims

Sharadchandrajji Pawar College, Jejuri recognises the need for staff welfare measures in today's stressful work environment. There is acknowledgement that everyone faces social, emotional or mental health problems at some time in their lives.

To continue to place value on the Personal Care element of the College

To acknowledge that duty of care extends to mental health as well as physical health at work

Implementation

To provide all staff with access to members of the Senior Executive Team to voice concerns.

Personal Care Team

Ensure that all meetings have a clear purpose, a well-planned agenda, a time limit and are effectively chaired.

The role of the individual is Positive Self Talk.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.33

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 4.41

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	2	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the Performance Based Assessment System (PBAS) of UGC as prescribed in its regulations of June 2009. Savitribai Phule Pune University has developed its 'Academic Performance Indicators' (API) which is based on Performance Based Assessment System developed by the UGC.

The college IQAC addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API scores.

The API is divided into three categories:

Category I : Teaching, Learning and Evaluation related activities: Max Score

Category II: Co-curricular, Extension and Professional Development related activities: Max Score 50 and

Category III: Research, Publications and Academic contributions: No maximum score defined at the beginning of the academic year, every teacher submits his/her duly filled PBAS +API along with supporting documents to the IQAC. The IQAC cell scrutinizes and assigns scores under various categories. The scores are compiled and submitted to the University authorities at the time of its validation under

Career Advanced Scheme (CAS).

The IQAC of the college has developed a well defined mechanism for collecting this information, scrutinizing it and storing it. It also acts as a guidance cell for all queries in relation to API system.

The outcome of the review of PBAS/API for all teachers leads to a better understanding of

Role of a teacher and his/her contribution to development of the college.

Use of teaching methods followed in the teaching, aids used in teaching, quality of course material and conduct of lectures.

It also focuses on research competency of the teacher, which is evident through types and number of research projects, quality of research publications.

The final report- on the appraisal process for each teacher is communicated to the Principal/ College Development committee who take a decision on whether the case has to be forwarded or with held to the university under Career Advancement Scheme.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Sr. No.	Type of query	Solution strategy
1.	Misplaced entries for a given year.	Connected at internal auditor's level.
1.	Lapse in PF only once.	Rectified by paying it off
1.	Non assigned expenditure	Revaluated in the Budget allows again.
1.	Any other	Complied by the Principal of that time.

Our college conducts internal and external financial audit regularly. We have a well formulated financial policy for generating the resources and its utilization. We have certain norms and regulations for the utilization of funds and grants aligned with the rules laid down by the government. We promote an independent examination of the financial statements by the internal and external appointed auditors. We have well formulated mechanism within the process of accountability where the performance of the resources is checked. We have defined objectives of auditing. They are as follows:

1. Detection of errors and omissions.
2. Detection of loss caused to the organization by any reason.
3. Expression of independent opinion on accounting.
4. Moral check.

The scope of auditing depends on many things like:

1. Consultation provisions
2. Statutory obligations
3. Regulations of relevant entity
4. Terms of reference defined in the letter of engagement.

Nature of Audit objections:

1. Misappropriation

Financial transactions at all levels. We do not promote supplementary provisions. Preparing budgets well in advance, taking into considerations the financial policy, rules and regulations doesn't require supplementary provisions.

Treasurer of our institution is a renowned chartered Accountant, whose guidance helps to maintain financial records up to date. He visits quarterly to the college and inspect the record according to the necessity. Experts in accounts of our institution also guides us in matters related to audits and accounts. We conduct our internal audit with the help of these experts. Now we have formally

1. Recoverable
2. Overpayments
3. Violation of rules
4. Non-Production of records.

Focusing on the fiscal transparency and fiscal accountability we have been conducting audits regularly. Close monitoring at all levels, timely action and follow up actions helps immensely to us for objection less audits. LMC (Now CDC) closely monitors financial transactions of the college. Principal of the college is the disbursing authority and designated officer, whose monitoring, prompt and timely compliance helps maintain transparency and check appointed internal auditor from the financial year 2017-18. He visits to the college office and inspect the financial records and audits internally.

External audits carried out by him regularly. He and his experts are also available to us for more clarifications. His diligence, positive attitude, vigilance, integrity and intelligence have been a guiding star to us. At the time of external and internal audits college office make sure the following documents are ready. We provide the following documents to the auditors

1. Cashbook and Ledger
2. Stock Register
3. Pay Bills
4. Contingent Register
5. Service books
6. Logbooks
7. Contingent Bills
8. Monthly expenditure statement

As a result of following financial policy strictly and observing rules and regulations we have been successfully conducting audits without any objections.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)**Response:** 39000

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
14000	0	0	25000	0

File Description	Document
Annual statements of accounts	View Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The college is managed by Acharya Atre Vikas Pratisthan Purndar. AAVP has a systematic policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements. The college also preplans its budget every year well in advance talking into considerations of the requirements of every development. It is expected that every department should provide a list of requirement such as equipment's, computers, books, stationery item etc. required for the next academic year. Budget is reviewed by college development centre that approve the same after necessary changes. According to the necessity AAVP makes a provision for advance funds whenever needed. The trustees and the Principal are in charge of generating/managing the financial resources effectively.

The college development committee decides priorities while allotting financial resources. Funds are allocated on priority basis for various purposes. The College Development Committee studies the annual expenditure, scrutinizes the budget and provides feedback for effective use of financial resources.

Before making major purchases of computers, equipments etc the purchase committee of the college before recommending the purchase. A purchase committee ensures that the correct equipment with the right specifications is purchased at the best prices.

The major source of college receipt is the grant in aid received from the state government for salary expenditure of Grantable section. The college also utilizes some sort of student fees as per rules for meeting routing non-salary expenses. For self finance courses the major source of receipt is Students.

Educational fees and the deficit are managed by AAVP. College also receives grants from the University Curricular, co-curricular, Sport Equipments and physical infrastructure.

Apart from the regular sources of income, the college explores alternative sources of additional funding. Our college has appointed 'Academic Research Coordinator', who motivates the faculty members to apply for research grants from minor research projects, which is facilitated by Board of College and University Development, Savitribai Phule Pune University. The university sanctioned proposals of our faculty members of minor research projects and issued grants to the following faculty members.

Door to door campaigns were organized to raise funds in and around the vicinity of Jejuri. As result of this campaign two lakhs rupees were donated by Martand Dev Sansthan Jejuri. Similarly Kadepathar Nagri Sahkari Patsansthan donated Rs. 25000/-.

Trough social activities Martand Dev Sansthan Jejuri helped to accomplish the task of Hirva Pivala Jejuri Gad Abhiyan, and provided us drip irrigation material.

The college has 10MBPS internet facility on the campus. It has been creatively used raise fund by filing application form of various examinations of government and university.

Alumni association helped us to preserve the old tamarind orchard by building protective walls around the trees. It is one of the best community resources of which our college is beneficated to preserve the old trees.

The college raised funds through making available our infrastructure for the seminars and sport activities organized by various NGOs and some professional institutes. In 2016-17 we raised Rs. 19000/- by making available our college seminar hall.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has established an Internal Quality Assurance Cell (IQAC) as per NAAC guidelines. The college IQAC has played an instrumental role in designing/framing and implementing the quality policies

of the college. Our college has an integrated framework for quality assurance and sustenance of academic and administrative activities. The institutional policy with regard to quality assurance is as follows:

- 1.Motivation and appreciation of teachers to develop professional skills and encourage them to conduct research.
- 2.Develop innovative teaching methods.
- 3.Motivate the teachers to use audio visual aids in teaching.
- 4.Value addition in co-curricular and extra-curricular activities and to overall development of students.
- 5.Follow systems and procedures to enhance quality institutional quality measures.
- 6.Optimum and efficient use of resources to enhance the overall quality of the institution.

The above stated institutional policy has contributed in the following ways:

- 1.Enhanced teacher participation in research, which is evident in the number of Ph.D. degree holders in the staff.
- 2.Encouragement for Minor Research Projects funded by SPPU.
- 3.Motivation to adhere to Academic Calendar.
- 4.Recommendation for self financed courses.
- 5.Incubation of Mentor & Mentee Culture.
- 6.Fostering new ideas and inculcate them in peer group.

Best Practices

Following two best practices are implemented efficiently by IQAC of our college

1. Enhancement of Research culture

During the span of last five years, our five faculty members pursued Doctorate (Ph.D) degree in their respective subjects. Now we have Seven Ph. D and Six M.Phil faculties on the campus. All the researchers pursued their research without availing any type of study leave. Considering the size of the faculty, the percentage is high.

Our affiliated university i.e. SPPU is the unique university which provides research grant to pursue research projects to the faculty of the affiliated colleges. During the span of the last five years eleven faculty members have been benefited to pursue Minor Research Projects. Out of eleven MRP's eight research projects have already been completed and three projects are to be completed. The university authorities granted Rs.11, 55000/- to us. Fourty percent of staff is recognized for Ph.D guide ship and additional twenty percent are potential research guides in their respective subjects and research interest. Overall research impetus is evident.

2. Sahvichar Sabha is organized in every year since last fifteen years by the parent institution Acharya Atre Vikas Pratishthan at Saswad. All other branches including four schools and our college are distant and therefore coming together for an academic brain storming is rare. Conscious efforts by our management and leadership help to bridge this communication gap. On the occasion of Sahvichar Sabha successful intervention by the IQAC is appreciated. All the staff members and management council member are present during entire proceeds. Any two staff members express their views on given theme and followed by healthy discussions. The output is better communication amongst various branches and academic exchange.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Our college has a systematic method for review of its teaching learning process monitored by Internal Quality Assurance Cell. In the context of the sustained growth and diversification of higher education system, Our College is increasingly concerned about the quality of programs offered to students. IQAC implements various strategies and mechanisms to enhance good teaching practices and helps nurture the institutional environment of higher education. It helps to promote quality of the teaching and learning through various means. IQAC has taken various effective quality initiatives to help the departments of the college to enhance the quality of technique and learning and thereby the quality of the graduating students too. Outcome of the research in the area of higher education and the educationalists direct to promote colleges the quality teaching. The continuous improvement and development of the quality technique is given too much attention. Stakeholders are increasingly concerned about the quality of programs.

IQAC is committed to provide quality teaching and to promote good practices and it supports the teachers to meet the students expectations. A quality teaching framework allows the college to monitor support track teacher. And student satisfaction, and study the impact on the learning process. Close monitoring of quality teaching support has been necessary to encourage broad endorsement within the academic community. A flexible institutional framework, a higher level of teacher autonomy and collaborative relationship with students and staff are all conducive to enhance the teaching learning process.

The success of quality initiatives suggested by IQAC depends mainly on the commitment of the heads of departments who motivates the quality teaching spirit their colleagues about and allow them for operational implementation. Impetus and Co-ordination of the heads of departments through appropriate facilities and platforms for discussion are crucial.

The evolution of quality teaching is often challenged in reality. The college implements evolution to monitor its action. To create reliable evolution of the teaching learning process IQAC suggested collecting feedbacks from the students and teachers. Every year IQAC collects feedbacks on important academic matters which include all aspects of teaching learning for the stake holders. Based on feedback and consequent discussions and plan of action is formulated. Action Taken Report is prepared. According to the ATR, IQAC looks after successful implementation of the same with a specific timeline.

Implementation of Innovative Teaching Learning Reforms

Feedback and interactions with students and teachers, IQAC recommended to every teacher to prepare a question bank for respective courses. This is being followed meticulously with meaningful up gradation till date. Online and offline availability benefits students immensely.

Use of Modern Technology in Teaching – Learning Process

In view of many modern methodologies in today's world to procure knowledge both in theory and practice use of modern technology has been suggested by IQAC. Language faculty conducts screening of movie sessions, novel reading based on text prescribed in the syllabus.

Book Bank Facility is provided to advanced learners as an incentive. This is one of the unique ideas and an output of brain storming of IQAC.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	2	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** B. Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Our college has established IQAC in order to monitor the enhancement and improvement of quality in terms of Teaching – learning, consultancy, Research and Development. The IQAC has become a part of the institution’s system and work towards realization of the goals of quality enhancement and enrichment. In the changing scenario of sustained growth and diversification of higher education , our college is increasingly concerned about the quality of knowledge in a society depends upon the quality of education it provides. Quality makes the knowledge relevant in individual and social needs. Quality education is required today to enable persons, societies to acquire the skills and competencies required for living meaningfully in a competitive, global world. Keeping in mind the importance of quality education our IQAC successfully facilitated the following initiatives of quality enhancement in the academic and administrative domain aligned with our vision and mission.

Effective Leadership

The development of quality education first and foremost will depend upon the quality academic and administrative leadership provided within an institute. The quality of leadership determines the quality of an organization. Accordingly our institution AAVP attracted and appointed eminent personalities, young scientists as the head of the organization in the last five years. They created an environment, which encourages performance of every one. Both helped translating intentions into actions and actions into quality. Enhancement in quality and quantity has been achieved. From the last five years the growth registered in, the single faculty college to double Faculty College and from 385 students to 585 students. College has been developing in terms of required physical infrastructure. Leadership so far has created learning orientated eco system to suit the mission of the organization. It is reflected in the quality of academic and administrative programmes.

Development of Quality Culture

There was a need to develop a quality culture in our college. The quality depends upon our sincerity to purpose, our vision and conviction to impart our duties. In this process we identified the strong areas in the institutions such as teaching-learning, research etc.

These areas are boosted for further development. Necessary strategy was employed and put extra effort to enhance the quality culture. To enhance the quality of teaching-learning of teaching-learning process we have started using audio-visual aids. This helps to deliver the syllabus effectively and efficiently. Use of e-notes, screening of movie, preparing PPT helps students immensely.

Establishment of Monitoring Systems

We have an established system to monitor the activities, functioning and achievements of the institution in a continuous manner. Acceptance the opinions of all stakeholders namely, Management, the Principal, the teachers, the students, the non-teaching staff and parents is the realistic source of monitoring.

Development of Research Culture

IQAC has made consistent efforts towards enhancing the research culture among the teacher and the students. Research strength of college is in language and social science. Range of current topics have been chosen and knowledge creation through thesis. Percolation of research activities include student community has been achieved through participation in Avishkar and independent projects.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 250

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
63	87	0	0	100

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Our college consistently organizes special programs for gender sensitization. It helps create awareness among the students and staff about the gender sensitivity and reduces barriers to personal and economic development created by sexism. It is observed that the various programs on gender sensitivity help to generate respect for the individual regardless of sex. Gender sensitivity is not about pitting women against men. On the contrary, education that is gender sensitive benefits members of both sexes. It helps them determine which assumptions in matters of gender are valid and which are stereotyped generalizations. Gender awareness requires not only intellectual effort but also sensitivity and open-mindedness. It opens up the widest possible range of life options for both women and men. To develop and sustain gender sensitivity, Savitribai Phule Pune University continuously directs and guides the affiliated colleges in the following respect:

The college has Women Grievances cell which looks after the issues pertaining to women in particular. Women Grievances cell is capable of dealing the cases (if any) very confidently with its team of Principal, functional head of the cell and a few women faculty members. The cell also conducts different activities to encourage women to fight against any kind of injustice resulting from gender bias. It can be stated with due pride that in the institution the incidents of sexual harassment of women students are nil due to the

discipline in the campus. The campus is proved to be very secure due to its well-maintained security system.

The management is very concerned about health and security and thus provided with adequate facilities if needed in the time of emergency.

A fully functional first aid health Centre is in place to offer medical care for minor issues and first aid.

We organize workshops for stress-free life by the selected resource persons. The Faculty of the Department of Psychology as a trained counsellor is always available during the office hours to counsel the girl students if they find it essential.

College has made available enough space as a sick room for girl students with required facilities. Separate common rooms for both boys and girls are made available in the college building.

The entire campus is eyed by the CCTV which has been installed in the college in 2015. Police Station is well informed about the schedule of the college for patrolling which is nearby college. The mobile number of chair-women of the Grievance Cell is displayed on the board. Gender equity program organized by NSS in its special winter camp. The lectures of distinctive personalities are arranged on gender equity. Similarly, Gender Issue workshops are consistently arranged by MAVA (NGO) Mumbai in NSS winter special camps during the last five years. In addition, these the programs, the College Women Grievance Cell organize essay competition on gender equity. Every year many students actively participate in competition. Thus, we provide counselling as per their need. Due to all these precautions, there is not a single complaint from the girl student about the gender inequality.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 3710

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1500

File Description

Document

Details of lighting power requirements met through LED bulbs

[View Document](#)

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management:

The primary goal of eliminating adverse impacts of waste materials on economic development and superior quality of life.

Reduce: The reduction in use of raw materials

Reuse: Reuse of waste materials and recycling of those

Recycle: Recycling of materials

There are two types of Solid wastes (i) Bio-degradable (ii) Non-bio degradable. Bio-degradable waste is allowed to degrade or decompose an oxygen-rich medium. Good quality nutrient rich and eco-friendly manure is formed and non-biodegradable wastes are dumped into dumping yards. Garbage is decomposable food waste .Proper solid waste collection is impotent for the protection of public health, safety and environmental quality.

Vermicompost is product of the product of the composting process using worms.

Dustbins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited.

Usage of plastic bags is discouraged within the premises of the College.

Liquid Waste Management:

Well constructed drainage systems leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing.

E-Waste Management: Our College runs Arts and Commerce courses; therefore, there is no e-waste. However, if there is any e-waste we are sensitive to it. Because E-Waste, which on the face of it seems quite clean and safe is not so. Its qualitative characterization shows it to be very complex consisting of several hazards constituents that can play havoc with our health; therefore, some of the e-waste generated from electrical and electronic items used in the college is properly disposed of in an appropriate manner.

We can make manure from biodegradable waste. We also setup vermin-culture project from biodegradable solid waste. We attached liquid waste from our college to municipal council's drainage systems.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has an adjacent water conservation reservoir built by Maratha Lady Ruler Her Highness Ahilyabai Holkar in the late 18th century which is spread over 22 acres. If the good monsoon favours, reservoir overflows with water and consequently it stores the huge amount water collection which was earlier used for the purpose by the inhabitants of the village Jejuri. Now its water is mainly used for the surrounding farms. Our college too uses its water for gardening and other purposes. Keeping in the mind the utility of the water storage in the reservoir, our college spread awareness through various activities and programs among the villagers. As a result, the various NGOs and Social groups of Jejuri came together and laid a pipeline from the bottom of the Kadepathar catchment area to the reservoir in 2016. This pipeline helped to amalgamate water reservoir from Kadepathar and increased the storage even if there is a low rainfall.

In addition to the reservoir, the college has one bore well and one old well on the campus to meet to the general needs water of the institution. From the top of the roofs also the rain water is collected through a

delivery system which is used for several purposes, mainly like gardening.

Benefits

- 1.Helps in recharging the soil
- 2.Improvement in ground water quality by dilution
- 3.Improves soil moisture.
- 4.Reduces soil erosion by minimizing run of water

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

To promote and propagate the need for the environmental awareness and its significance in the human life on earth, consistently we organize environmental awareness program on 5th June which is the world environmental day. We make aware public about the environment through wallpapers, poster, street plays, slogans, processions, songs, etc. We encourage students to use bicycles instead of motorbikes. The majority of students are outsiders; therefore, they mostly use public transport (ST). The local students prefer to walk to come to the college. Keeping in the mind, the significance of the environmental factor, the following Green Practices are followed by both the faculty members and the students on the campus. They are as follows:

Bicycles

The faculty members and students residing nearby are encouraged to come by bicycles.

Thus we prevent the emission of carbon dioxide in the campus.

Public Transport

The institution is located just less than 1 km from the highway and bus stand. Therefore, we encourage our faculty members and students to use the public transport for safety, security and fuel conservation.

Plastic Free Campus

Use of plastic bags and cups are discouraged in the campus. Even in the canteen usage of steel plates/ leaf plates and steel cups or paper cups are mandatory.

Paperless Office

The Management has taken keen interest to make the office a paperless office.

The accounts/office and academic information is stored and maintained through systems only

The complete campus is Wi-Fi enabled, making it much easier for paperless activities

Even the official information and circulars are preferred to be sent only through emails.

Green Landscaping with Trees and Plants

Although the college is located among the 60 old and bid tamarind trees planted 300 years ago by Lady Ahilyadevi Holkar, the apex management of the institute has taken several measures for planting more tamarind trees on the campus to make Green Campus. 50% of total area is covered with trees. A number of trees exist at different places in the college. Tree plantation in the campus is the regular activity of the NSS.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.44

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	.7	.06	.7	.32

File Description**Document**

Green audit report

[View Document](#)

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 25

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	5	5	5

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 27

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	6	6	6

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document
Report of the event	View Document

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 2

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Yes

Our college regularly organizes National Festivals and Birth and Death Anniversaries of great and eminent Indian Personalities, writers, freedom fighters, social reformers, and rulers too. The name of our parent institution is Acharya Atre Vikas Pratishthan which is derived from versatile and visionary Marathi writer, politician, and orator Acharya Atre; therefore, the college has an institutional fervour celebrating national

festivals and birth and death anniversaries of great and eminent Indian personalities. The founder president of our parent institution is Shri Padmavibhushan Sharadchandraji Pawar who is former Union Minister of Agriculture, Government of India as well as served in various walks of life of the country and its different portfolios. Thus, we do celebrate all national festivals and Birth and Death Anniversaries of many great Indian personalities. Some of them are mentioned in the following table:

National Festival	Date
Republic Day	26 Jan
Chatrapati Shivaji Maharaj birth Anniversary	19 Feb
Mahavir birth Anniversary	29 March
Dr. Babasaheb Ambedkar birth Anniversary	14 April
Maharashtra Day	1 May
Mahatma Gandhi birth Anniversary	2 Oct
Gurunank birth Anniversary	23 Nov
Savitribai Phule birth Anniversary	3 Jan
Mahatma Jyotiba Death anniversary	28 Nov
Dr. Sarvpalli Radhakrushn birth Anniversary	5 Sep
Ahilyabai Holkar birth Anniversary	31 Sep
Dr. Babasaheb Ambedkar Death anniversary	6 Dec
Jawaharlal Nehru birth Anniversary	14 Nov
Independence Day	15 Sep
APJ Abdul Kalam Birth anniversary	15 Oct
Sanstha Vardhapan Din	1 Jan

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. Sharadchnadraji Pawar College, Jejuri is governed by Acharya Atre Vikas Pratishthan Purandar according to the rules and regulations of the Savitribai Phule Pune University, Government of Maharashtra and University Grant Commission. It statutes outline for the financial, administrative, and reporting requirements for higher education institutions. Ethical and responsible conduct permeates the institution, from its financial functions, through its academic and personnel policies, to its varied auxiliary functions. To ensure that the college operates transparently and openly in all activities, our parent institution develops and updates policies. College has a dynamic history of policy review/revision that reflects its ongoing commitment to integrity and ethical actions.

It has managed in collaboration with Government of Maharashtra through **Sevarth Pranali** (software for teaching and non-teaching staff's salary) to improve faculty and staff salaries in the past few years.

College monitors its fund allocation by benchmarking itself and endeavors to ensure all financial

transactions, reports and documents are completed with integrity, and that the institution presents timely and accurate information to the Savitribai Phule Pune University, Government of Maharashtra, community, alumni, and business associates, as well as state and federal governmental agencies. The institutions also make available all financial details and audited statements if anybody asks through RTI act.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practice:

Book Bank Facility for advanced learners (2013 onwards)

Objectives of the Practice:

The objective of the Book Bank facility is to provide quality study material at no extra cost. Initially a small amount of fees was paid by the students.

The Context:

Our students often struggle for payment of tuition fees which are already marginal. Therefore an additional financial burden of purchasing books for the whole year syllabus.

The Practice:

Subject teachers recommend around three students on the basis of merit every year. The Principal along with the library committee finally take a decision to provide book bank facility to around forty reserving students. The books are returned by the students at the end of the academic year.

Evidence of Success:

Good performance is observed as a result of the above mentioned activity.

Sr. No.	Year	No. of Student Participated
1.	2013-14	32
2.	2014-15	42
3.	2015-16	37
4.	2016-17	45

Problems Encountered and Resources Required:

Some times the number of disserving students is much higher than the number of set of books available with the library at present. To enhance the total number an appeal is send to relevant donor organizations.

Notes(optional):

We at college level set a target of hundred set of books by the year 2020.

Title of the Practice:

Green & Yellow Jejur Gadh; Plantation drive on hills.

Objectives of the Practice:

To create Green cover with yellow flowers is the main objective .These hills absolutely barren with some small bushes around.

The Context:

Trustees of devasthan had initiated our NSS wing to initiate facility for pilgrimages

The Practice:

The practice was recognized acclaimed of is still appreciate at state Govt. level of local level too every year around 200 students worked relentlessly.

Constituent Water supply was a challenge Drip irrigation in collaboration helped overcome it.

Present scenario is the whole pathway is with yellow green cover helped have a great good will from roadside vendors as well.

Every year around two hundred students worked for the same.

Evidence of Success:

Increase in the number of birds and the avian biodiversity around the hills. This will have a greater pollination effect and would help to have a better green cover on the neighboring hills.

Problems Encountered and Resources Required:

Lack of consistent water supply uphill due to the arid geo-climatic location of Jejur. Drip irrigation facility needs up gradation and reoccurring expenditures due to clogging of nozzles as the hard water.

Notes(optional):

The practice to encourage vegetation is still on and is supported by many other NGO as well.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

7.3.1: Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

To create and sustain an atmosphere that facilitates the vision and mission of the institution i.e. *Rural Development through Education, Arts, Sports and Culture*, the education for girl students is nucleus goal of the institution. Sharadchandraji Pawar College Jejuri is very keen at facilitating personal commitment to the educational success of students especially girl students and thus the Academic committee consisting of Principal, senior faculty members, IQAC and College Examination Officer prepare the academic calendar well in advance before the commencement of the terms. The faculty members before the commencement of terms prepare the lesson plan and make it available to the students.

So many efforts are being made for the past few years to change the Teaching – Learning environment into activity-based learning. Following are the methods adopted to transform the academic environment:

1. Changing the teaching methodology by encouraging the faculty to use powerpoint presentation where ever required.
2. Extensive use of online – content and other Video lectures to support the Classroom teaching.
3. Students are encouraged to present the poster and oral paper presentations.
4. Every faculty member is allotted 25 to 30 students to whom one acts as a mentor.
5. The mentor identifies the academic and personal problems of his/her ward.
6. The wards are encouraged to participate both in curricular and extracurricular activities.
7. Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions.
8. Eminent experts of National reputed people are invited from academic /organization /industries for a seminar, workshop, conferences etc.

As a result of all these consistent efforts, the girl students play the major role in the events like the Annual day, Sports day and Cultural Days which are being organized by the college and inculcate the qualities of co-operation, co-ordination and teamwork.

Savitribai Phule Pune University is named after one of the most revolutionary education reformist of historical times. Our college has taken the legacy forward to make sure and impart quality education and open up employment facility for girl students in the vicinity. But for our college and its dedicated staff and

a will to excel these students, thousands of them could not have completed their higher learning in arts and commerce. We take pride of being personally and professionally responsible for the well being of all students in general and girl students in particular. Three generations of Jejuri locals are indebted and are extremely affectionate towards the following activities;

Social Responsibility Activities such as Go Green Activity through plantation, Blood Donation, plantation and visiting nearby villages and helping them according to their requirements

Note worthy are following attributes imparted by the college against all the odds of resources, apathy towards higher learning;

1. Improved students understanding of domain knowledge o Improved results and pass percentage
2. Reduced backlogs and detention
3. Improved placements and opting for higher studies.
4. Improved mechanisms to self employment.

5. CONCLUSION

Additional Information :

- Staff welfare is an all encompassing covering a wide range of facilities that are essential for well beings of staff. At its most basics are physical facilities like washrooms and clean drinking water for employees. Since we are an academic organization, faculty empowerment is pivotal. A sense of well being through career enhancement also contributes to the welfare of the employees. For the above mentioned points, the management has provided optimum encouragement in unbiased manner to all teaching faculty and non teaching staff.
- To enhance welfare measures one of the attributes provided by a parent organization is liberty to choose and attend academic forums such as seminars, conferences, symposiums, workshops, refresher courses, orientation courses, short term courses, soft skill courses, short term training programs and human value education courses. Ninety percent teaching staff has benefited.
- A co-operative society named 'Acharya Atre Co-operative Credit Society for Teaching Non-Teaching' was found in 2001 with the sole and noble objective.
- Our safety document emphasizes on the following five traits.

Organization is committed to safety in their behavior of action.

Respectful Work Environment is inculcated in the college premise.

Safety is maintained through proper implementation of Planed activities complimentary to academic calendar prepared by Internal Quality Assurance Cell.

To avoid any natural or artificial calamities, our college administration has well developed a effective communication system among the teaching, non-teaching and students of the college.

Disaster management committee is formulated in the college to identify & Evaluate Hazards activities.

Concluding Remarks :

In today's era of higher competitive acumen, collaborations are inevitable. The college looks at collaborations as opportunities to develop and harness complementary strengths in Arts and Commerce. We have collaborated successfully this year with 80 different colleges across the state under an IQAC initiative. While beating the odds and trying to find an idea for solution, we have got ourselves together with local agencies, industries, foundations with the aim of benefitting students.

On our path forward, our most important commitment is to better ourselves as an ensemble with each passing year. With an increased emphasis on skill development and customized vocational programs, we can complement the present degree program and hope to attract better merit and consistent inclination towards learning on account of students. Master's program and research enhancement is definitely the order of the day. With full-fledged survey and need-based evaluations, we hope to begin our Masters in Arts and Commerce faculties. Research so far has been an individual exercise in the organization. We plan for an inter-disciplinary

approach to be imbibed in all the stakeholders through well-designed, output-oriented strategy.

We look forward to:

- Straight and simple governing policy with e-Governance
- A mutually beneficial, congenial camaraderie at college
- Attracting meritorious students to the campus through our efforts to improve on all representative indicators in higher learning
- Creating and continuing with the social impact as always.

“A good teacher can inspire hope, ignite the imagination and instill a love of learning.”

-Brad Henry

NAAC